

Nürnberg American High School

a U.S. Army dependents school formerly located in Fürth/Bavaria, Germany

1960-61 School Year

15th year of the school's existence

Graduating Class of 1961

This File: School Newspaper

Excerpts from the *Trichter*, Vol. 15

Comments, corrections, and further contributions to the Nürnberg Alumni Association Archives should be sent to the NAA Archivist/Historian.

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Marching Backward to 1960-61 School Year



Edited by Bob McQuitty, NAA Historian/Archivist

Important Events of 1960-61

- July 25 — Woolworth lunch counter in Greensboro, NC, the location of an earlier sit-in, serves a meal to its first black customer.
- Aug 17 — The newly-named Beatles begin 48-night residency at the Indra Club in Hamburg, West Germany.
- Aug 19 — U-2 pilot Francis Gary Powers sentenced to 10 years for espionage.
- Sept 26 — Richard Nixon and John F. Kennedy meet in 1st televised debate
- Oct 12 — Soviet Premier Nikita Khrushchev pounds his shoe on a table in UN General Assembly to protest discussion of Soviet Union's policies toward Eastern Europe.
- Nov 8 — John F. Kennedy elected President in narrow contest.
- Dec 5 — Supreme Court declares segregation in public transportation illegal.
- Dec 12 — Supreme Court declares Louisiana segregation laws unconstitutional.
- Jan 17 — Eisenhower warns of the increasing power of a 'military-industrial complex.'
- Mar 1 — President Kennedy establishes the Peace Corps.
- Apr 17 — Bay of Pigs Invasion of Cuba begins; it fails by April 19.
- May 14 — White citizens attack Freedom Riders in Anniston and Birmingham
- May 25 — President Kennedy announces his goal to put a man on the moon

Excerpts from the **Trichter**

Elaine Hudson, editor
Robert McQuitty, adviser

All 12 issues extant
Sept 30, 1960 to June 8, 1961

HEADLINES

**Enrollment Rises to 678,
43 Teachers and 67 Seniors**

NHS to Have Own Annual,
"The Eagle's Nest"

**Lenny Habas Elected
Student Council President**

Seniors Elect Herby Browne

**Homecoming Queen Nancy
McLane Commands Team to
Win — They do**

**Ferguson's Date Bureau
Nabs Bachelor Fellas!**

"Do you have a date?" asked Mr. Ferguson. The student said, "Don't want none." "How tall do you want her to be?" Mr. Ferguson queried. "Don't want none." "How about 5'3"? Blond or brunette?" he asked.

This conversation took place recently in the boys' career planning class. Mr. Ferguson decided to set up a date bureau to cope with the problems of dating at NHS. Mr. Ferguson said, "I was greatly disappointed by the lack of girls and boys dancing and mixing at the first school dance I attended. I therefore decided to do something about it by bringing the (Continued next page)

Editors of 'Trichter,' 'Pennalen' to Exchange Stories

[Uwe Schinzel, a student in the German Oberrealschule for boys on Kaiserstrasse, approached *Trichter* adviser Robert McQuitty and offered to write feature stories about life in a German school in exchanged for stories about life in NHS for the paper he edited, the *Pennalen*. *Trichter* editor Elaine Hudson agreed to the exchange. Excerpts from Schinzel's first story follows. Schinzel later became editor of Nürnberg's most important daily newspaper, the *Nürnberg Nachrichten*. — Ed.]

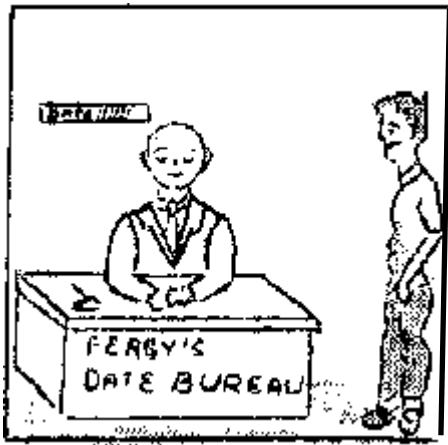
Our summer vacations ended on Aug. 30. Sept. 1 at 8 a.m., the "seriousness of life" was to begin again..

. . . At 8:15 the school doors are solemnly opened, and the "eager" students rush in, almost killing each other. Ten minutes later the new homeroom teacher arrives. He hasn't yet quite opened the door when the struggled for the "best" seats (which means as far away from the teacher as possible) begins.

Next is the time for the personal data form. This is the so-called "warrant" for the new year in which all of a pupil's punishments are registered.

At about 9:15 the first school day is over. Then with a lot of noise or silence, which depends on the teacher, the students leave the "jail house."

The following day they all attend church services, and after this work begins with new energy.



Ferguson's Date Bureau Nabs Bachelor Fellas!

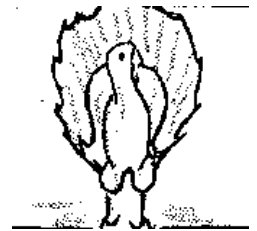
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problem up in the career planning class." He believed that the boys should be the "aggressors"; he thus allowed any girl in the girl's career planning class to be picked by any boy in the boys' class.

According to Mr. Ferguson the date bureau was not completely successful at the Homecoming Dance, but he was very pleased by the response. Since the system did not function at full capacity, he is thinking of reversing the process! However, he hopes it will not come to

TRICHTER TURKEY TALK BY Elaine Hudson



"YKLSF." "NDALW." ¹This is a typical conversation heard in the halls these days. Those who speak it more fluently term it the "YKI." (You Know It.) For translation of the above you could ask the "Duke," Terry Jorgensen, or the "Duchess," Toni Miller, or see the footnote below.

Besides majoring in this garble, Terry Jorgensen can be heard humming "A Pretty Girl is Like a Melody" down the halls. "YKI," answers he.

Some Turkey Tales; Gil Frisbie and Toni Miller are keeping their distance nowadays—not because of incompatibility but because of Gil's incapability (crutches and cast).

When Jenna Skirving was asked what one thing she would take to the moon, she promptly answered, "Tom." When Tom said he'd take a football—Well, while we're in orbit....

Other November Notes: "Don't be a louse; vote for Vicki House" is the most original campaign slogan yet this year. The freshmen class answered the pleas of her posters and elected a "Humane" vice-president after a close run-off against Mary Browne.

Oh yes, there are lots of advantages of going to a USAREUR school. I bet we're the only government class that has "Property of US Government" printed on our government textbooks!

All of the 45 boys out for football got to play in the Bitburg game. Maybe Coach Campbell heard some frosh girls chanting, "2,4,6,8, put in number 68," or "Lose the game? We don't care; we don't mind; just put in Number 59!"

Incidentally, the Bitburg team was very impressed with Nuernberg's Alma Mater, cheerleaders, school spirit, and the "Hill." Ahem....

FMNM, RN?²

* * * * *

¹ "You Know It, So Fine." "No Doubt About it, Wasted

² "For my Next Mistakes, Right, Next?"

Wouldn't It Be funny If . . .

Steven Bingham.....	were.....	Steve Bongpork?
Nancy McLane.....	were.....	Nancy McWalk?
Herby Browne.....	were.....	Herby White?
Walter Orcutt.....	were.....	Walter Boatslice?
Willie Getter.....	were.....	Willie Misshim?
Cynthia Mason.....	were.....	Cynthia Stonelayer?
Eugene Armstrong.....	were.....	Eugene Legweak?
Stan Ford.....	were.....	Stan Cadillac?
Pat Knighton.....	were.....	Pat Dayton?
Bob Lipscomb.....	were.....	Bob Mouthbrush?
Ken Unterbrink.....	were.....	Ken Overedge?
Bernard Ham.....	were.....	Bernard Beef?

Seniors Comment on Germany

“But who would let trifles mar an opportunity for a first-hand look into the Old World?” thinks Benita Boehm, and this seems to be the consensus of the seniors in Mr. Rosin’s English classes.

Mr. Rosin recently made a theme assignment which included a variation of topics concerning Germany, such as “My Germany,” “First Impressions,” and “German Sources of American Irritation,” after the class had read Mary Ellen Chase’s “English Sources of American Irritation” and John Buchan’s “My America.” Here are some of the better observations.

Herby Browne: “Both Germans and Americans are highly civilized and brilliant people. Their way of life is different in only a few ways, but these differences are very evident. These differences could be caused by tradition or any number of things, but if these did not exist, either countryman would find his ally most boring.”

Benita Boehm: “The American notices that everyone in Germany has a title – from the university professor to the street cleaner. Nobody is plain Herr but goes under an elaborate name. Student-teacher, employer-worker, office worker-director relations are much stiffer and more formal than the ‘first name’ system back home.”

Ralph Mogel: “I walk down the street and find all the people downtown are staring. If I stop to look at something, they all gather around to see it, too. Although most of them have lived in Nuernberg most of their lives, they still have never before seen what I am looking at.”

Herb Barker: “Although the German lives in a formal society, one can point out incidents which show him as a rude, disrespectful person. To illustrate this, watch the rush-hour crowds. One will see quite dignified ladies and gentlemen literally battling to get on the streetcar. They push and shove and use the elbow with precision.

The German driver feels it is his duty to be in front of everyone. The German traffic resembles the Oklahoma homesteaders. Each driver seems to be going as fast as he can to stake his claim before it is lost to someone else.”

Judy Nichols: “Every section of land in Germany is laid out so neatly that it resembles a perfectly made quilt. . . . It’s my impression that the women do more work in the fields than the men. The few times I’ve seen a man with his wife it was the wife who was doing most of the work and the husband who was taking it easy.”

Anne Woodward: “When one enters a shop, one does not enter to browse, but to buy. I cite as my example the afternoon my roommate and I entered a small fabric shop to price certain materials. We soon found ourselves amid twenty bolts of materials in every shade of yellow imaginable. Since we did not have more than five marks between us, it was quite embarrassing to bow out, promising to return the following week.”

Ruth Hill: “German bakeries are an endless source of fascination to me. When passing one, I am seldom able to resist the temptation of going in to purchase at least 40 pfennigs worth of tasty pastries. . . . My first night in a German hotel was one of the coldest I have ever spent. Their feather ticks may be soft and lovely but they certainly do not provide much warmth.”

Gloria Bohlender: “One of the most beautiful festivals that I visited was the Brunnenfest or Water Fountain Festival, in Pegnitz. All water fountains were decorated with many different types and colors of lovely flowers which had been picked in the mountains.”

Bill Waugh: “Only a few ‘ugly Americans’ cause German-American relations to weaken.”

Garry Schwartz: “I came back to Germany expecting mild changes. Instead I saw Germany once again turned into a dynamic nation full of industries, farms, and factories with citizens striving to attain and maintain the blessings of liberty and freedom unto themselves.”

Sally Hawthorne: “Among high school students the idea of going home to a ‘real’ high school is contagious. There is nothing in Stateside schools that Army schools don’t have unless it is transportation to football games, but then not just everyone in the States can attend a game in Berlin or Verdun either. What we don’t realize is that three months after we get to the States we are going to wish we were back with the ‘good old gang’ in Nuern-

berg. . . Yes, we Americans think it smart to say 'I want to go home,' just because everyone else does, but if we really are smart, we will gain experience and a broader outlook on life from our tour in Germany."

Pete Herzog: "Now that I am ready to go back to the United States, I conclude that if one is traveling in Germany, he should make the best of it, for who knows whether the same opportunity will again come along. I enjoyed getting to know the people, their language, their customs, and their manners. All I can say is thank you to the people who made my stay in Germany a happy and pleasant one."

Fads -n- Fashions

By Toni Miller

With fall approaching, everyone is wringing out his bulky sweater. Short skirts and bulky sweaters are "it" around NHS. Looking very stylish in their blazers are Pam Diggett, Joyce McLane, Benita Boehm, Sandi Robuck and Marietta DiGiovanni. Boys are not to be outdone. Did you catch Tom Turnmire's ski sweater and Ron Coburn's red eye-catcher. Don't forget to really get a good look at Dave Worland's "fancy pants." Trench coats, properly dubbed "TC's" are finally being worn. We don't know whether it is the fad or a necessity. We think it is the latter.

Teacher Terrors Vanquish Varsity Basketball Team

by Larry Voelker

Pandemonium reigned in the last few seconds of the recent Teacher-Varsity basketball game when the entire Teacher bench raced onto the floor to help its beleaguered comrades protect a diminishing 45-42 lead.

The referee then called a technical foul on the whole team, giving Eagle Pat Moran five free throws, but he only made two of them because he was greatly hindered by Mr. Goold's unorthodox behavior. Final score: 45-44.

Mr. Jahnke led the Teachers' all-out attack with 20 points. Dave Worland, unruffled Eagle, tallied 14 for the losing Eagle Varsity.

The Eagles' Nest by Marie Ertl

George Bingham doesn't know what to make of faculty sportsmanship. In the Faculty-Varsity game, George kept trying to get up after a scramble for a loose ball, but he couldn't do it because Mr. Hedden had him by the arm. "Mr. Hedden! Mr. Hedden! What are you doing, Mr. Hedden?"

AND NEXT I WANT .

. . . says Mr. Ferguson, senior homeroom teacher, as he explains his Christmas wishes to old Saint Nick himself, or is it really Ralph Mogel in disguise? Eagerly waiting to talk to Santa are Dave Worland, junior; Dianne Wiest, freshman; Ron Coburn, sophomore; Don McClure, senior; and Peggy Miller, eighth grader.



Eagles Finish Second, Smash Bitburg 32-6

Nuernberg had to be satisfied with second place in the class B Conference even though they finished the season with an impressive 5-1 record and a solid 32-6 victory over Bitburg, as Willie Getter, USARER's high scorer, paced the Eagles.

These seniors played their last game: Rannie Lewis, Al Fagins, Pete Brody, Jerry Chabre, Tom Turnmire, Ralph Mogel, Len Ha-

bas, Terry Palmer, Henry Babb, Pete Herzog, and Jim Voyles.

THE NUERNBERG RECORD

32	Munich	12
34	Mannheim	0
9	Baumholder	6
25	Augsburg	0
20	Heidelberg	31
33	Wuerzburg	0
32	Bitburg	6

Final Conference Standings

	W	L	T
Heidelberg	5	0	1
Nuernberg	5	1	0
Wuerzburg	4	1	1
Baumholder	2	4	0
Augsburg	2	4	0
Bitburg	1	5	0
Mannheim	1	5	0

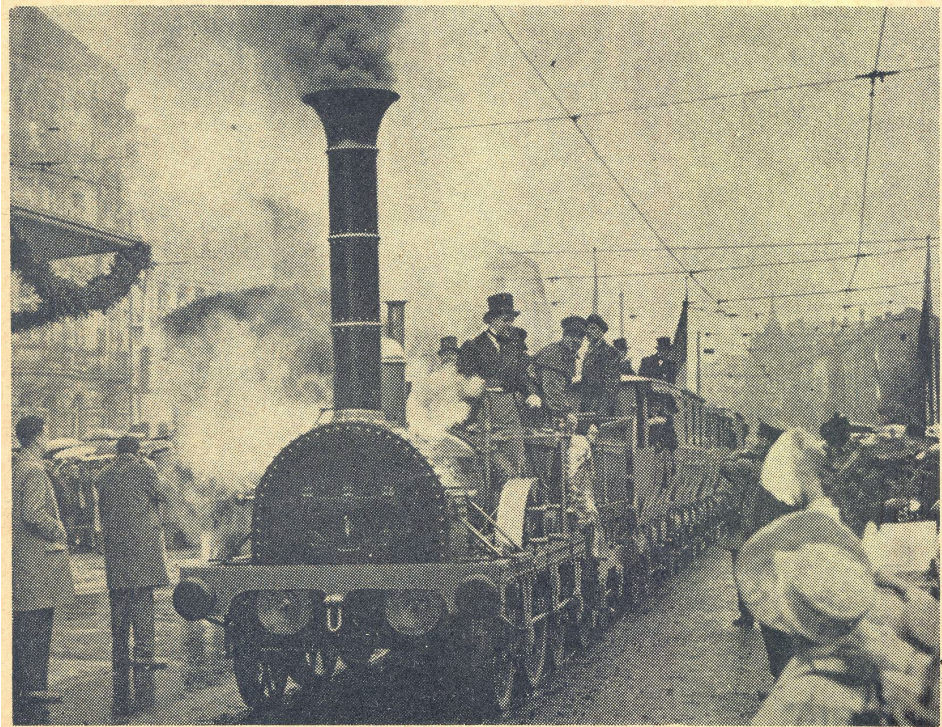
Replica of First German Train Commemorates Century's Progress

By Elaine Hudson

Families dressed in nineteenth century *Biedermeier* costumes of long dresses, capes, and plumed bonnets, small girls fluttered handkerchiefs, and everyone waved and shouted in greeting. Bands from Brussels, Vienna, and Germany struck up a gay tune as a replica of the first train in Germany steamed up to the assembled group.

The *Adler* (Eagle) a replica of the first train that made its original run in 1835 from the Plärrer in Nürnberg to the Fürther Freiheit, departed at 9:20 Wednesday morning, December 4, 1960. It arrived 22 minutes later in Fürth with a shrill whistle and an abrupt proud spurt of steam from its twin smokestacks.

After the train arrived, the Lord-Mayor of Nürnberg, Herr Dr. Ur-schlechter, delivered a short speech to some 9,000 students and other resi-



dents of the area, after which some of the onlookers pressed over to the Bahnhof to buy tickets to ride on the train the following week.

Students rushed back to their classes, and the *Adler* departed from the station, commemorating 125 years of progress in Germany's train industry.

PEP JUG TO PEP UP PEP RALLIES

Today the newspaper will award a Pep Jug to the class which shows the most spirit during the pep rally.

The Trichter staff discussed school spirit and decided that a pep jug to pep up pep assemblies was just what NHS needed.

Editorial: Support Helps Team To Win

One side of the gym was cheering madly. Mothers and fathers were standing, yelling, and clawing the air with their fists, cheering their sons on to victory. Brothers, sisters, friends, and classmates were putting all kinds of pep into their cheers, and the team they were yelling for felt big, acted big, and won.

Such was the scene at the recent Nuernberg-Heidelberg game. Perhaps it was because of the pep assembly held that morning. Perhaps it was because of the Trichter's presentation of the Pep Jug, which stood under the

Eagle goal during the whole game. But whatever the cause, Nuernberg never saw such a game as the one played that Friday. Never did the cheerleaders have such a responsive audience.

The opposing team was amazed! Several turned to watch and stood in awe at the roaring crowds.

This is the kind of spirit Nuernberg cheerleaders have been looking for. This is the kind of spirit that the team appreciates, the very kind they need to lead them into the tournament, the kind that will make them a big team.

Eagle's Nest to Have 96 Pages, Nuernberg's First in Many Ways

The 1961 Eagle's Nest, featuring a green and white cover, and various blobs of color on the inside, is now in the hands of the American Yearbook Company of Hannibal, Missouri, awaiting its turn at the paste-ups and presses.

The book features many firsts, for it is the first individual annual NHS has had. The 96 pages contain a complete junior high section, large class pictures, color, and advertisements.

The books are expected to arrive in early June.

NHS Romans Don Togas

At Laikind's Class Party

Although it was not the Ides of March, but the 22nd, the Latin I and II students in best classical style held their annual Roman banquet in the playroom of Mrs. Laikind's apartment building. Everyone was dressed in traditional Roman style togas made from sheets held together with large dependable safety pins. Phil Ahrens and Irven Warfield had decorated the playroom forum with Greek key friezes and floral garlands.

Lanny Eyre opened the ceremonies by slitting a paper-sculptured sacred cow, handwork of Micki Korp, to reveal the juicy entrails. When high priest Lanny read the omens, all were found to be favorable—a wise-crack prediction was made for each guest's rosy future.

Pizzas, hors d'oeuvres, olives, fruits, sweets made up the menu. Gallons of wine, dark red but non alcoholic, flowed liberally all evening.

The students found it hard, but hilarious to play Roman games in tight-fitting togas. The favorite game was seeing who could keep his toga decently pinned together the longest. Jerry Dennard won the booby prize for stepping on his hem and ripping his toga right off.

The entertainment was provided by Grant Jones and Dale Schultz, who played their lutes—or guitars. Their repertoire consisted of old Roman favorites: "Home on the Roman Range," "Roman Riders in the Sky," "Swing Low, Sweet Chariot," and "Charlus Brownus." Sixteen weary Romans trudged home from the festival.

NHS'S MIGHTY MITE

Worland Proclaimed Best Player by Expert DeGraw

By Terry Jorgensen

"Dave Worland is the best basketball player in USAREUR," claims Skipper DeGraw, a four foot seven inch, 71-pound seventh grader. He says that Toni Kaczor of Bad Kreuznach is second and Jerry Phillips of Munich is third.

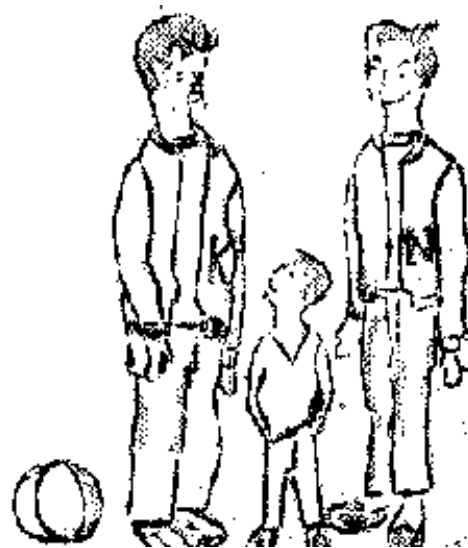
Skipper has been following basketball for two years and all sports for almost three years. He has so closely followed the cage sport that he can name off almost every star of both college and professional ball clubs.

Among his hobbies are collecting autographs and collecting all kinds of sports pictures. During the tournaments he collected autographs from 11 of the 12 teams in the tournaments.

Every day the 12-year-old Skipper reads the entire sports section of the Stars and Stripes for further information of the world of sports. Many will remember that Skip was the boy who got into Bad Kreuznach's huddle to encourage Titanic Tom Kaczor's scoring. Kaczor asked the boy to see how many points he had every time there was a timeout called.

Skip is a member of Mr. Worland's advanced seventh grade band and enjoys playing his alto saxophone.

Oh, yes, Skip won a three-dollar bet with his father as a result of this article. His dad bet him he would never get his name in the paper.



"Titanic Tom, meet Dandy Dave."

FRANKFURT, AUGSBURG TAKE TOURNEY WINS; WORLAND MAKES ALL-CONFERENCE

The Frankfurt Eagles were once again victorious as they downed the Kaiserslautern Raiders for another Class A tournament title at the USAREUR tournaments held in Nuernberg March 9-11. Augsburg upset Bad Kreuznach for the Class B title.

NHS's Dave Worland was named to the all-conference team.

Whole-hearted Mogel Is Just Whole All Around

"I really like that new Volkswagen with its bigger motor, faster speed, and all its extras," said Ralph Mogel.

Ralph's words carry weight in school, and when he speaks one always listens—as well as looks! One newcomer to the school heard his name mentioned repeatedly. He felt compelled to ask, "Who's he?" A dumbfounded senior could only say, "Well, you might say he's the biggest man at NHS." He weighs in at 250 pounds.

According to Ralph, nothing beats messing around with his Volkswagen, which has had a record of thirteen people crammed into it.

Ralph tells of his generosity: "I like everybody and I hope everyone likes me. I enjoy helping people as much as possible. If a person needs a favor—such as a ride or a coke—I'm always glad to help him out."

I'm a fair pinochle player, I

"Guys and Dolls" Attracts Talented Nuernbergers

"Guys and Dolls" a Special Services production, has drawn much talent from Nuernberg High and soldiers of the local area. NHS students taking part in the musical play with the Broadway setting are Saralee Goodman, who portrays a Salvation Army Miss and Diane Wiest, who is featured in solo dancing. Grace and Clare Hurlahe, and Janet Neville also have parts.

Three Nuernberg teachers taking part in the stage production are Mr. Worland, a plain-clothes man who is trying to clean up the gambling gang, Mrs. Laikind, a Lady-General of the Salvation Army mission and Miss Trivus, portraying Adelaide, the female comic lead, the "gal" who has been trying to get her "guy" for 14 years.

guess, because I've never lost my shirt yet. But you never can tell.

His philosophy concerning other people is to "do what is natural—if you're friends with everyone, you're on top of the world." Maybe this is why he is mentioned so often. His "What—me worry?" attitude of life never allows tension to build up within him.

Does he have any pet peeves? "I get tired of those people who bum cigarettes off me," he said.

BULLETIN BOARD SHOWS HORRORS OF NAZI CAMPS

In honor of Brotherhood Week, March 6-11, sponsored each year by the Society for Christians and Jews Fellowship, Mrs. Ingrid Gutschmidt, senior high language teacher, displayed pictures of four concentration camps in existence during World War II. The map in the middle of the display marked the locations of 300 German concentration camps in Europe, including Dachau, which is near Munich.

Mrs. Gutschmidt commented that since she was teaching her 2nd-year German classes about the beautiful things in Germany, she thought she should also devote some time to this horrible chapter in German history.



Here are a few St. Patrick's Day Topics:

DENNIS MORGAN (now there's a good Irish name) didn't have even a speck of green on to celebrate St. Pat's day, but he patted his belly fondly and defended his Irish claim when he revealed that he had eaten Irish potatoes. Norah Speck has more than a "speck" of Irish in her. Those who were here last year and read the Trichter know that our school secretary was born in Dublin, Ireland, and that she is probably the only one in school who can explain the difference between shamrocks and clover.

A TOURNEY TIDBIT: A few chaps from Lakenheath, England, had a spot of trouble going up and down the bloody NHS halls and steps. Terry Jorgensen ran into one coming down the left side of the stairs, and the Limey was heard to mutter, "I keep forgetting they pass on the right over here. "Really, Old Beans!

HERE'S ANOTHER ONE of those silly games: Vicki House and Diane Wiest thought it up on their way back from Berchtesgaden. It goes like this. If a bear came out of a cave and the following people were standing in front of it, this is what they would say:

Bob Stone—Geez!

Tom Turnmire—Aw shucks, fellas!

Joe Gazzo—I read something in a book about this!

Herby Browne—The bears in Texas are bigger!

Seniors Win Eagle Week Competition; Spirit Soars

Taking full advantage of the chance to work for their class and school, NHS students, led by the seniors, winners of the Eagle Week II competition, will convene in the Community Theater this afternoon at 3:30 for the culminating event of the week.

At the assembly the senior class president, Herby Browne, will be awarded the Eagle Week trophy by Lenny Habas, Student Council president. Herb Barker will be the Eagle of the Week, replacing the usual Student of the Week citation. The Pep Jug, won by the freshmen in January, will be presented by Elaine Hudson, editor of the newspaper, to the class that showed the best spirit, sportsmanship, and participation in all activities.

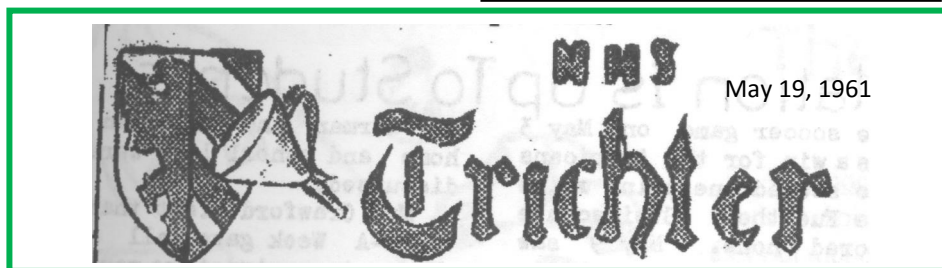
Benita Boehm, senior, won the spirit contest with her poem entitled "Eagle Week." She will read it at the assembly. Award ribbons will be presented to the first place winners of all competitions. Winners of the Photo Club's photography contest will also be recognized.

All classes were driving hard all week and class rivalry was high. "Go Senior Eagles" was the motto of the Class of '61. Last year's seniors had won, and this year's class didn't want to forego the tradition, but things looked bad by Wednesday.

The seniors began picking up points that night when AFN disc jockey Bill Reed picked the senior couple winner of the dance contest. Thursday the seniors had achieved a shaky two-point lead, and when the senior girls won their tug-of-war, and Benita Boehm won the spirit contest, the victory was cinched with a total of 142 points.

Sports in Review

- * Football team finishes 2nd in conference.
- * Track team wins Southern Regional meet.
- * Golf team is USAREUR champion.
- * Teacher Terrors Vanquish Eagle basketballers
- * Willie Getter is highest scorer in USAREUR.
- * Dave Worland named to All - USAREUR basketball team.



National Association Awards "Trichter" Second Place Rating

NHS's "Trichter" came off with a second place certificate in the mimeographed newspaper division of the Columbia Scholastic Press Association's 37th annual contest. News of the newspaper's rating in this nationwide contest reached Nuernberg this week from Columbia University in New York City.

The paper got 811 points out of a possible 1000 in the scoring, which is based on content, writing and editing, make-up, and general consideration. Seven hundred fifty points are necessary for this rating. The paper was only 39 points shy of a first-place finish.

Joining the Association and entering the contest in December, the "Trichter" sent six issues, the three editions after Easter of last year and the first three issues of this school year, to New York to be judged.

Both Adviser Robert McQuitty and two-year Editor-in-Chief Elaine Hudson expressed satisfaction with the paper's rating, and Mr. McQuitty said he felt the paper could improve its rating next year.

The contest judge said, "The over-all picture of this paper is good. Concentration on make-up according to journalistic standards and an increase in creative content would raise the paper's rating."

The "Trichter" is the only high school newspaper in USAREUR affiliated with the Columbia Scholastic Press Association and the only school ever to be rated in its contest.

Fergy's Justice Triumphs As Mock Lawyers Argue

A mock trial with two lady lawyers who would have put Shakespeare's Portia to shame, a torn shirt, a torn pair of trousers and a student imprisoned under the teacher's desk were all part of what the students termed an only slightly unusual day in Mr. Joe Ferguson's fifth period social studies class several weeks ago.

Mr. George Estey's homeroom students tripped gaily into class on this day expecting nothing more exciting than another famous 8E debate. And things went smoothly enough at first, with only the customary taps with a ruler being delivered jokingly to the usual delinquents.

But things began to get out of hand when John Bell continued to interrupt Sue McClure's report on her trip to Italy with his "wise" sayings. Mr. Ferguson decided he had had enough of this and gently lowered John headfirst down under this desk. In the process Mr. Ferguson tore his shirt, and John tore his trousers. No one wondered why John chose to stay under the desk after this and he might be there yet if a kind-hearted soul hadn't loaned him a coat to cover his embarrassment.

But the period wasn't over yet. When asked what next, the class responded: "A trial between Mr. Ferguson and John. He had been unjustly treated." Mr. Ferguson chose Annabel Boehm as his lawyer and wisely also chose the judge, Mark Moore. John chose Marcia Smith to be his lawyer, and the trial was on.

Marcia, making the first plea to the jury, which consisted of the whole class, insisted Mr. Ferguson was in truth a beast and had hit a poor defenseless boy with a ruler. Mr. Ferguson fervently denied this and hit John a few more times for good measure. Annabel pleaded that John was all at fault. "The rascal," she called him. Next came the verdict.

John and Mr. Ferguson were ushered out of the room, and Annabel came up with an idea for the punishment. For every inch of his opponent's clothes that he had torn, each had to pay the other a nickel. When both returned to the room, they agreed to the punishment. Mr. Ferguson gave John two nickels and John returned one of them.

John was overjoyed; he had earned a whole nickel! "Not quite," said Lawyer Marcia: "Hand some of it over."

"Here," he replied and handed her a penny. "You get 20 per cent."

Neither lawyer asked for a pound of flesh, but even Shakespeare would have been satisfied when Marcia got an extra penny the next day, though John had to borrow it from Ray Corpuz.

— from a story by Marcia Smith

Lean Fats Makes No Bones About It; He's BMOC Now

Once upon a time, there lived a lean beat named Fats. The name didn't quite fit, for this boy was all bones, like no skin, no fat and no brains.

While his frame was growing up, he attended Skelo High. He didn't do too well in school though. He worried a lot about what he was going to do after he got out. Fats didn't think he'd ever find a place in life.

Fats finally got past 18 and past the draft. He finally decided that being a biology specimen would be a worthwhile career. Miss Kuzara welcomed him with open arms, although she admitted he was a little clammy.

The skeleton in Miss Kuzara's biology room has several different uses. The primary use is to teach the students the bones of the body. Recently, he has been the object of many jokes. A few students dressed Fats up in clothing and ever since he has become a BMOC around NHS (Big Man on Campus). A nearsighted junior was overheard saying, "Who's the new boy?"

—from a story by Ralph Buxton



Arab Eagles' Prom Sees Sheiks Crowned

The gong sounded. "Welcome honored guests," said junior class President Gil Frisbie. Gil greeted the approximately 250 people attending "Arabian Nights," the 1961 junior-senior prom at the Kalb Club May 26. The last school-wide social affair of the year was culminated with the crowning of the queen, Benita Boehm, and king, Tom Turnmire

Decorations included a small sheik's palace at the edge of the dance floor formed by plump, brightly colored pillows, fringed palms, brassware, trellises, and tulle veils. The saffron and orchid color scheme of the wall murals contrasted brilliantly against the black and white background of the club. A starry ceiling, candlelight, and dim purple lights to illuminate the main props furnished the lighting effects inside the club, while outside an almost full moon shone brightly.

There had been intermittent rain showers in the afternoon, but the night was as balmy as a night in Arabia (if one used his imagination), and couples danced on the club's terrace.

Eagle Platters

By Joyce McLane

- "Runaway" Bobbie Redman
"Searchin'" Grace Hurlahe
"Along Came Joe" Dianne Wiest
"Please Tell Me Why" Angie Thrall
"Long John" John Ball
"So Wrong" Angie Hollingsworth
"Go Little Willie" Willie Getter
"Sparklin' Eyes" Dianne Evans
"You Can Depend on Me" Jennie
Kuykendall
"My One and Only Love" Gaye Richards,
Don McClure
"My Empty Arms" Linda Ragsdale
"It's Just a Matter of Time" Robert Goold
"I'm Tired" Rannie Lewis
"Blue Moon" Melody Maltz
"I Told You So" Bob Stone
"Harbor Lights" Judy McLane,
Jack Neville
"Mother-in-Law" Ralph Mogel,
Irene Chabre
"You're a 1000 Miles Away" Lynn Gassert
"More Than I Can Say" Jenna Skirving,
Tom Turnmire
"Since I Don't Have You" Roger Haddad
"There Goes My Baby" Dave Worland
"Why Haven't I Told You"
Linda McPherson
"Pretty Blue Eyes" Pat Moran
"Halfway to Paradise" Terry Morley,
Buddy Goins
"Baby Blue" Suzy Smith

Lothar Rost to Travel Stateside

The State Department recently relaxed restrictions on visitors coming to the United States to encourage more European tourism. One of the rules that has been abolished is that a tourist must be fingerprinted. When Lothar Rost, NHS office assistant heard this, he immediately hurried out to buy his plane ticket.

Actually Lothar has been planning a trip to the States for some time, and this summer his dream will be realized.

Lothar said, "President Kennedy said he wants more European tourists to come to America. I'm glad to be able to help Jack out."

Trichter Staff Revels At Year-End Banquet

To celebrate the winning of a second place certificate in the Scholastic Press Association's 37th annual contest, the members of the journalism class met for a banquet at the Steichele Restaurant in Nuernberg May 24.

Adviser Robert McQuitty, Miss Helen Crowell, Mr. and Mrs. Wendell Jahnke, the nine members of the class, and their dates attended.

The meeting commenced with a singing toast to journalism, "Happy Trichter," sung to the tune of "Happy Birthday." A gift was then presented by Editor-in-Chief Elaine Hudson to Mr. McQuitty – a green and white pen set – in appreciation of the newspaper's sponsor. As the banquet progressed Mr. McQuitty declared, "Only journalistic jargon is sanctioned here." This checked Terry (Ace) Jorgensen's penchant for bigger and more impressive-sounding words in his dinner speeches.

In the middle of the feast an enigmatic telegram was placed in Mr. McQuitty's hands. It bestowed upon the sponsor and staff the title of "Secret Councilor of the Pegasusien Republic for tremendidsi meriti." It was signed "Readers of the Trichter."

The menu included every exotic dish from succulent veal topped with curried rice to steak smothered in onions. Wine, coffee, and *Traubensaft* provided liquid refreshment. The group sauntered over to a nearby ice-cream parlor, where the distinguished assemblage got their just dessert(s).

Jorgensen's Jargon by Terry

When one considers that Nuernberg has only 375 students in the high school, he must conclude that we had a very successful sports season. We were runners-up in football, Southern Regional Champions and USAREUR runners-up in track even though we had a disappointing basketball season. We were USAREUR golf champions, did well in tennis, and fairly well in wrestling and soccer, this being our first year to participate in these sports.

It's little wonder that Frankfurt dominates the sports scene in USAREUR. They have a school enrollment of 1263. Some other schools are also larger than Nuernberg such as Wiesbaden, which has an enrollment of over a thousand, Kaiserslautern – 931, Munich –

666, Paris – 465, Heidelberg – 474. The only class B school that compares with Nuernberg, enrollment wise is Wuerzburg with 336 students, just 39 less than NHS.

HEADLINES

NHS Expects 800 on Sept. 7

**Nuernberg to Graduate 190
In Ceremonies Tuesday**

**Arab Eagles' Prom Sees Benita
Boehm Crowned Queen, Tom
Turnmire Crowned King**

**Getter, Worland, Neville
Announced as NHS's MVPs**

Beth Bondshu is Valedictorian,

Students' Opinions Changed by Trip to German School

Some Nuernberg students got a unique opportunity to learn about their German neighbors and the German schools during the week of May 2 to May 9. Over a hundred Americans visited four German schools in Nuernberg and Fuerth during German-American Friendship Week. The schools visited were the Martin Behaim Oberrealschule, Realgymnasium, and Albrecht Duerer Oberrealschule in Nuernberg and the Oberrealschule in Fuerth. In most cases the visitation was on a seat-to-seat basis. The American went through a German student's schedule and a German took an American's place at NHS.

When those students returned they were asked to write a short paper on their experiences. The comments that follow, selected from these essays, reveal that the students learned many things.

Sophomore **Terry May's** experiences seem to summarize what many students found. He realized that he had had many false ideas about German schools. He said, "Before making my visit, I was told of many differences and of the almost military-like discipline. Well, things like 45-minute classes, no girls, milk breaks, and standing when spoken to certainly could be classified as differences. However, contrary to what I had heard, I didn't find any strict discipline. The boys whispered to each other, cracked jokes, were noisy in the halls, and forgot some of their books, just as we do. Carved on the desks were Ursula and Gretta, instead of the American girls' names to be found here at NHS."

Students Interested in Subject of Discipline

Many students commented on the discipline – or lack of it. **Becky Frisbie**, eighth grader, said the students obeyed and behaved very well. **Nancy Vick**, eighth grader, said the teachers had the full attention of the class. There wasn't any talking except when the students were called upon. But the consensus of senior high opinion was that the German schools are not as strict as ours. Senior **Susan Jessup** said, "There is almost no respect for the teachers. Students snicker, make fun of the teachers, and generally don't pay too much attention to the person teaching." **Susan Worley**, sophomore, said, "I had been told the students were well behaved and strictly disciplined. In both of the schools I attended this was not so. I believe Amer-

icans are just as well behaved, or perhaps better behaved."

Angela Vaughan, eighth grader, felt that the Germans respect the teachers more than we do. "They stand up when he comes in and greet him." But **Sheila Goggans**, sophomore, felt this courtesy to teachers was only on the surface. "They would talk or gossip during the lesson. Yet they still seemed to know what the teacher was talking about." **Janie Earle**, sophomore, thought that the teacher ignored the unruly students because he felt the pupils were there for their own good, and if they didn't want to learn, they shouldn't be forced.

Nearly everyone had something to say on the subject of cheating. **Sandy Ifft**, eighth grader: "The students have double desks, which makes it easy for them to cheat." **Sue McClure**, eighth grader: "I noticed a murmur of answers to help the dumbfounded student." **Susan Jessup**: "I can name two incidents where I saw students cheating under the desk with an answer sheet." **Angela Vaughan**, an eighth grader who attended a German school before coming to NHS in March, said, "I think the Germans do a lot of cheating. You see, after they are assigned something, instead of a test, the children are asked questions by the teacher. Most of the time the children who are sitting tell the one who is standing. Boy! The teachers get mad."

Building Impressive

Junior high students, who visited the Martin Behaim Oberrealschule, Nuernberg's newest school, were impressed by the building and facilities. **Donna Taylor**, eighth grader, said, "The school was a magnificent building with four floors. It was decorated with flowers and potted plants." "The main lobby of the school had big displays of arts and crafts everywhere"— **Sue McClure**. "Many pieces of art done by the children hung on the walls" — **Linda Colane**. "The laboratory was very well equipped, with many chemicals and places to make experiments" — **Jane Gautler**. "Large windows gave the rooms plenty of light" — **Nancy Bullock**. **Pat Edwards** said, "I liked the blackboards, which have runners on the back so they can be moved up and down according to the height of the person writing."

In contrast, the high school students found the schools they visited drab, dark, and not heated. **Sheila Goggans** said, "The school had no color. It was very cold

Dale Forman, junior, commented, "The rooms had no heat at all! It was quite cold for me even though I had a suit on." "There were hardly any maps or pictures on the walls, except in biology class," said **Susan Worley**. **Darlene Flecker**, sophomore, said, "If atmosphere or surroundings have anything to do with a worthwhile education, those boys are missing something."

Studies Good and Bad

Commenting on the curriculum, the students found good and bad aspects. "With the future looking into the age of space, I thought that taking two periods of math a day was an excellent idea" — **Barbara Whitman**, sophomore. But Barbara had one main objection to the curriculum: She did not like not being able to elect the subjects you want. "Germans learn more and better foreign language" — **Dale Forman**. "Their curriculum seemed harder to me, since they take 14 subjects including several languages." — **Kathy Welch**, freshman. "The period of religion was very impressive. I think it helps the students to carry on their school work successfully." **Sharon McFarlin**, eighth grader.

Cliff Mabry, junior, liked the school hours (8 to 1) very much. "German school hours are excellent. In our schools we start too late and end too late. This dulls our sense of perception and learning ability. Going to school on Saturday leaves less time for forgetfulness and more time for learning. There is little or no homework over the weekend." **Sharon Viana**, eighth grader, agreed with him. "I like the German school because their day is shorter and the classes are shorter. They don't get a lot of homework, and they have the whole afternoon to do it. Evenings are free."

Eat Break Amazes Americans

The 15-minute break every two periods amazed the Americans. **Sue McClure** said, "I have found one of the reasons the Germans are so heavy. Every two periods everyone went outside and had a break. Out came the food and milk." "They seemed to eat all the time, although it was just after every two periods" — **Linda Silkey**, eighth grader. **Jane Gautier** said she liked the break because one can stretch his legs and eat a snack.

Many students found a difference in teaching methods. **Mary Sawyer**, senior, said, "The teacher lectured the entire period. During his lecture he hardly asked the students any questions, which I thought was quite strange." **Jean Wendelschaefer**, eighth grader, also commented that

the teaching was mostly lecturing, but **Steve Anthony**, freshman, found that the pupils could ask questions and comment throughout the class period. **Angela Vaughan** said, "The German teachers look particularly for neatness. All the work, which is done in ink, must be written in a notebook. One can never turn in sloppy work. He is graded on the handwriting." **Terry May** found the relation between student and teacher much less friendly than in our system. "I feel that this friendship is important in the process of learning."

Textbooks Come Small

Commenting on books, **Myra Mackland**, junior, said, "For textbooks they usually have small pamphlets. These booklets do not cover as much as ours, and there are practically no pictures. I think these pamphlets are a good idea because I hate carrying a lot of books all over the place." **Angela Vaughan** said, "You never see a German student without a book sack. I think this is a good idea because it protects the books."

The Americans were impressed by the friendliness of the Germans. **Donna Taylor**: "The kids were very, very nice. They just could not do enough for us." **Nancy Vick**: "They were a lot more friendly to us than we are to them when they come here."

Others were impressed by how well the Germans spoke English. **Jean Wendelschaefer** said they spoke much better English than we speak German. **Carolyn Burger**, eighth grader, said that perhaps one reason for this is that they speak English all the time in their English class. "This experience made me wish I could speak German as fluently as the Germans speak English" — **Mary Sawyer**.

Peace Always Reigns

Marie Ertl noted that there are no clubs or activities in the German schools to get the student to work together. "I believe that this would aid the building of a well-rounded individual in German schools, as it does in American schools."

Laurette Sprank, eighth grader, summed up her experiences in this way: "The thing that I like most was the peacefulness of everything. When the pupils were changing classes, there was none of the usual running, shouting, and singing that there usually is in an American school. The other thing that struck me was the cleanliness of everything. Not one of the desks in the classrooms was written on. When I first went in, I put my hand under the table part of the desks. To my surprise, I didn't find any gum as you usually do in this school."

German Essayists Like Friendly NHS Atmosphere

One always likes to know how he appears to an outsider's eyes. It is especially interesting when we Americans, guests in Germany, can find out how we look to Germans. After the recent German-American Friendship Week, when 150 pupils from six German high schools visited NHS, each of the schools was asked to assign the pupils who visited our school a short essay on their visit. The comments on Nuernberg American High School that follow were taken from these essays.

Nearly every German pupil commented on the friendly and unrestrained atmosphere of NHS. One eighth grader at the Realgymnasium in Nuernberg put it this way: "It was the liberty American students enjoy and the feeling for discipline which does not usually result from this that struck me particularly."

Pleasant Relationships

They especially noted the friendly relationships between student and teacher. A high school pupil of the Wirtschaftsgymnasium said, "The pleasant unconstraint in relationship between teacher and pupil deeply impressed me. The teacher calls his pupils by their first name; this would be almost impossible for us in the upper grades. The pupils simply address the teacher as Mr. So-and-so, whereas we have to say Herr Professor or Herr Oberstudienrat. This abridgement of distance between teacher and pupil makes good working conditions. The result is a more intensive participation in lessons. The Americans are not afraid to ask questions and answer questions from the teacher."

Some students thought this friendly and relaxed atmosphere was carried too far. One eighth grader noticed that the pupils do not have to stand to recite and more lie in their desks than sit.

Another eighth grader said, "I didn't like the formlessness in the lessons. Nobody greets the teacher when he enters. When a student enters a room, he sits down and the teacher can begin. If a pupil wants to say something, he only says it; often he does not even lift his arm. Nobody rises to recite. Pupils often walk into the room during the lessons, and the teacher does not even mention it." A high school student from the Duerer Oberrealschule said the relaxed atmosphere leads to "do-nothing."

Well Disciplined

Several students noted the changing of classes and came up with opposite viewpoints. One said, "My first impression was the undisturbed flowing of students through the halls into the classrooms of the teachers. I believe that this regular hiking after each lesson helps one to be stimulated for the next class." Another said the constant changing of classes is disturbing. Still another noted the uninhibited, unhindered way the students move about without turning the entire school into chaos. "Despite the extended freedom, the pupils are well disciplined in their behavior."

All Dress Differently

An eighth grade pupil wrote this as his first remarkable impression: "There is a grassed area in front of the school, and between the grass is a path to the door of the main building. I was astonished when I saw many of the arriving pupils go straight across the green. None of the grown-ups scolded them. I think that shows an important American Characteristic: the American lives much more his own life than the German."

Continuing in this same vein, an eighth grader from the Martin Behaim school said, "All Americans I saw were dressed differently. That is to say, I saw no one fashion. For example, I saw several girls who wore skirts that nearly came down to their ankles. But I think one can only like this inattention to fashion."

The Germans were amazed that there was so little cheating. A high school boy said, "It appears that the students do not copy from their neighbors on tests; indeed, they don't even try. This is very noteworthy. This is not the case with us." An eighth grader said, "I was pleased with the good common sense the American students have. After a geography test, I asked my American friend, 'Why didn't you deceive your teacher even though you could?' He said, 'I would deceive myself. That would be to my own disadvantage.' One will rarely find such a viewpoint in a German student. But this fact is surely caused by the German school system. There is the danger that one will be failed for the year." [Under the German grading system 1 equals A, 5 equals F, 6 is below F—a student fails for the year if he makes one 6 or two 5's.]

Make-Up Disliked

The German pupils were not impressed by the make-up worn by the junior high girls. One said, "The girls should do a little less making-up during the lessons." Another said, "I was amazed that the girls were allowed to wear lipstick, fingernail polish, and the like. I believe the 12 and 13-year-old girls would look much prettier and much more natural if they did not make themselves up."

The Germans had mixed opinions on the American school hours. One boy noted that we are in school nearly an entire day, but do not have any more lessons than the Germans in half a day. Another said he liked school starting at nine because he likes to sleep in the morning. Another thought it was amazing the Americans could pay attention in class from nine till four. Still another thought the long-hour, five-day week was better because most of the homework can be done in class and he doesn't like Saturday classes.

They also had varying opinions about the lunch period. One said the food was plentiful, but he was unaccustomed to it. Another thought there was not enough food, although the price was reasonable. A third thought the lunch hour was not long enough although the food was good and reasonable.

Astonished By Teacher

A high school girl from the Wirtschaftsgymnasium was surprised to find a course called Career Planning. She said, "Such lessons are given especially to girls in order to give them a chance to discuss all questions they meet in everyday life and to get some advice from someone who has had more experience in these things than they. To my astonishment it was a man who gave these lessons. In Germany I think such an institution would be impossible because we German girls are not able to speak about all our problems openly."

The Germans, in general, liked being able to choose subjects, for they felt that interest was greater in this case. However, one high school student from the Duerer school said, "No general education is achieved through the free choice of subjects. One specializes too early."

Commenting on the subjects, one boy felt that too many details are taught. "No overview is offered. Relationships remain unrecognized. One has the impression that things are only taught for a day." Another said, "In history the pupils read a chapter about the Second World War. If the lesson is always taught in this way, history

must be a very dull subject for the Americans." Another thought the lessons were very interesting, but not much solid material was taught, especially in math. An eighth grade boy said, "I looked through the science book and thought the subject matter was very advanced compared to ours."

Several junior high pupils complimented the Americans on their attempts to speak German. One high school boy was amazed at the Americans' knowledge of German literature and history after two years' study. Nearly everyone thought our pupils were friendly.

Free Time Used Right

Two boys complimented our pupils on their use of free time. A high school boy from the Wirtschaftsgymnasium said, "There are always people who maintain that one should not give youth too much free time because they would misuse it. Your pupils do not prove this to be true. Moreover, one sees that your pupils know how to value their freedom and use it with responsibility."

Commenting on the relationships between pupils, an eighth grade boy said, "The pupils form a happy union. They go around with everyone, yet no one in particular. They are friendly, ready to help, and start friendships easily, quite in contrast to us, who weigh the pros and cons first. The pupils talk to the teachers as if they were 'good uncles.'"

No Race Problem

Among all the comments there was only one on the integrated school. A high school girl from the City Commercial School for Girls said, "I had the feeling that there is no problem of race. All the pupils understand themselves and there are the same rights for all."

A high school pupil from the Wirtschaftsgymnasium had some very complimentary things to say about NHS, but concluded his remarks by saying that the American system is very respectable, but nevertheless insufficient. He felt that we are not doing enough for the gifted pupil. He said, "We in Germany have schools that select only the best students. Here only required subjects are taught. In this way knowledge is deepened and broadened. Our tests are significantly more difficult [than say, a multiple-choice, printed test]. Because of this we are spurred on to study much more zealously. This type of school system is necessary if we are to counterbalance the Russian threat." In contrast, another pupil said the best school system would be a *mixture* of the German and American systems.