

Nürnberg American High School

a U.S. Army dependents school formerly located in Fürth/Bavaria, Germany

1959-60 School Year

14th year of the school's existence

Graduating Class of 1960

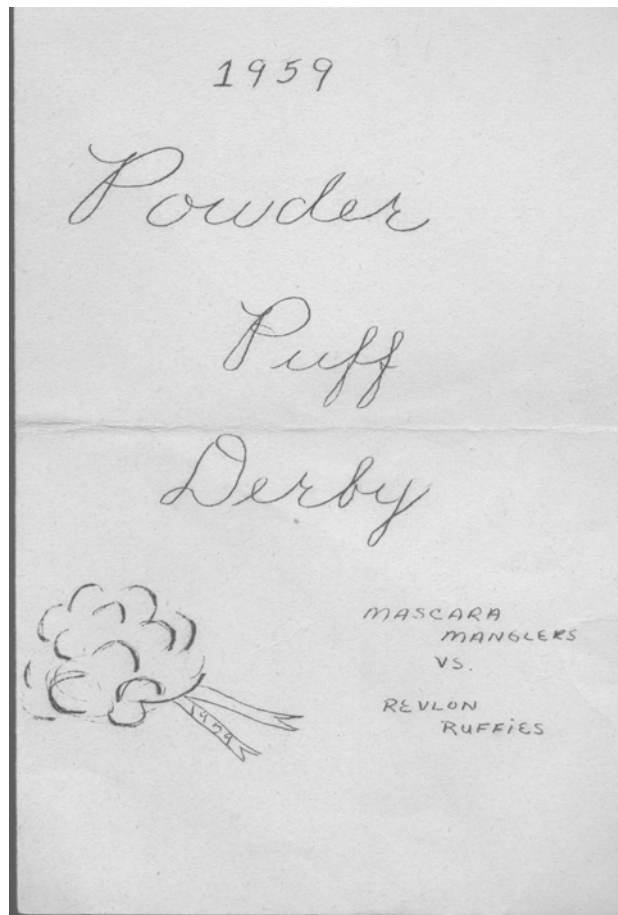
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Memorabilia

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Comments, corrections, and further contributions to the Nürnberg Alumni Association Archives should be sent to the NAA Archivist/Historian.

For information on the Nürnberg Alumni Association and to access other files from the Online Archive, go to www.nurnbergeagles.org.



Seniors

MASCARA MANGLERS

Mary Ann Hare
Jane McKenna
Patty Curtin
Nancy Hamilton
Maxine Daniels
Mary Ann Bawden
Paula Bain
Ruth Dunakey
Marty Mitchell
Suellen Knight
Sandi Cornelison
Harriet Lagin
Sherry Schwandt

Coaches: Eddie Edwards, Tom Crawford, Bill Ryan

Juniors

REVLON RUFFIES

Nancy Prestridge
Jane Brobson
Cecil Marchese
Diane Hanes
Gayle Morton
Pam Diggett
Sandy Dornfeld
Benita Boehm
Nancy McLane
Brenda Hurtado
Sandy Maddox
Barbara Longsworth
Charlotte Odom
Elaine Hudson
Coaches: Tom Turnmire, Lenny Habas
Ronnie Elmore, Russell Hasis



HOME COMING

NURNBERG vs. WURZBURG

16 OCTOBER 1952

DRINK

Coca-Cola

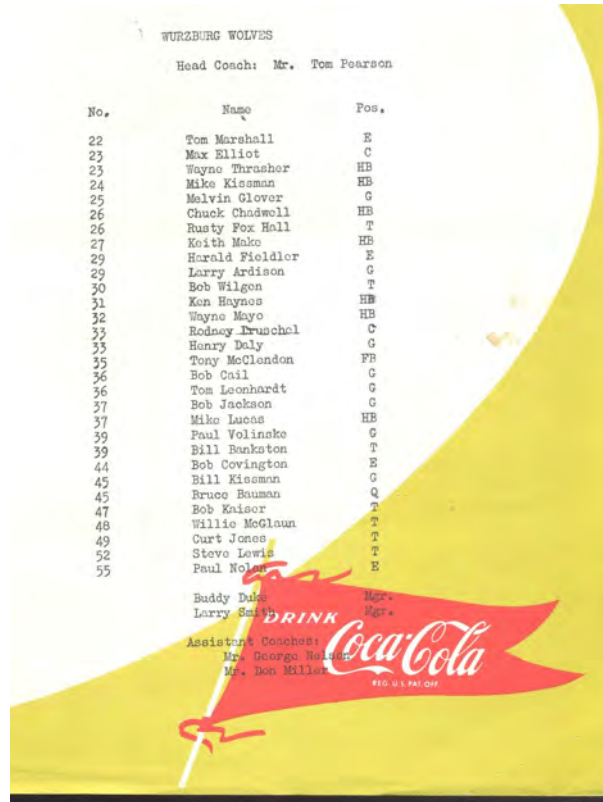
REG. U.S. PAT. OFF.

Nürnberg High Eagles

Coaches: Mr. Cletus Campbell
Mr. William Davis

| No. | Name | Pos. | Grade | Wt. | Hometown |
|-----|------------------|---------------|-------|-----|--------------------|
| 13 | George Bingham | HB | Soph. | 13 | New York, N.Y. |
| 15 | Dave Worland | E | Soph. | 140 | Connorsville, Ind. |
| 16 | Eddie De Ochoa | HB | Jr. | 140 | Victoria, Tex. |
| 19 | Paul Harper | G | Soph. | 135 | Colombia, S.C. |
| 20 | Carvin Guthrie | HB | Fr. | 105 | Austin, Tex. |
| 24 | Jack Goode | E | Soph. | 140 | Knoxville, Tenn. |
| 29 | David Myers | G | Fr. | 150 | Ukiah, Calif. |
| 30 | Bill Goode | E | Soph. | 135 | Knoxville, Tenn. |
| 34 | *Loch Johnson | HB | Sr. | 165 | Lawton Okla. |
| 40 | *Curtis Tullie | HS | Sr. | 180 | St, Louis, Mo. |
| 46 | Virgil Jones | T | Jr. | 215 | Springfield, Mo. |
| 48 | Fred Farrish | G | Soph | 145 | San Antonio, Tex. |
| 51 | *Tom Turnmire | QB | Jr. | 140 | Knoxville, Tenn. |
| 53 | *Jim McCall | E | Sr. | 165 | El Paso, Tex. |
| 54 | Lenny Habas | HB | Jr. | 160 | Farmville, Va. |
| 58 | Walter Orcutt | C | Soph. | 170 | Holden, Mass. |
| 58 | Dave Harvey | HB | Jr. | 160 | Fort Worth, Tex |
| 59 | Gil Frisbie | HB | Soph. | 155 | Guthrie, Okla. |
| 60 | Alex Panhans | QB | Jr. | 150 | Houston, Tex. |
| 61 | Larry DiPasquale | E | Soph. | 150 | Paterson, N.J. |
| 64 | Dean Shipp | G | Soph | 150 | Lawton, Okla. |
| 64 | Gary Nicholson | E | Jr. | 160 | Petersburg, Va. |
| 65 | Larry Provence | HB | Jr. | 140 | Killeen, Tex. |
| 66 | Joe Tomblin | E | Sr. | 175 | Columbus, Ga. |
| 67 | Jack Neville | FB | Soph. | 180 | Providence, R.I. |
| 68 | *Tom Crawford | C | Sr. | 180 | Ft. Worth, Tex. |
| 69 | *Russell Hasis | T | Jr. | 180 | Honolulu, Hawaii |
| 71 | *Henry Babb | T | Jr. | 185 | Norfolk, Va. |
| 72 | *Bill Ryan | E | Sr. | 174 | West Point, N.Y. |
| 73 | Dave Williams | E | Jr. | 180 | Tulsa, Okla. |
| 73 | Ralph Mogel | T | Jr. | 260 | Philadelphia, Pa. |
| 74 | *Ricky Hubert | HB | Jr. | 140 | Orlando, Fla. |
| 75 | *Rick Sutor | HB | Jr. | 160 | Chicago, Ill. |
| 77 | *Cloyd Jacobs | G | Sr. | 170 | Chadron, Neb. |
| 81 | *Ronnie Elmore | FB | Jr. | 175 | Noma, Fla. |
| | Teddy Wise | E | Jr. | 150 | Austin, Tex. |
| | Al McDermott | T | Soph. | 165 | Fayetteville, N.C. |
| | Mike Coppock | Mgr. | Jr. | | New York, N.Y. |
| | Al Celani | Mgr. | Soph. | | New York, N.Y. |

*LETTERMAN



**PROBABLE STARTING LINEUP
NÜRNBERG**

| <u>LE</u> | <u>LT</u> | <u>LG</u> | <u>C</u> | <u>RG</u> | <u>RT</u> | <u>RE</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Ryan | Hasis | Jacobs | Crawford | Farrish | Babb | Tomblin |
| 72 | 69 | 77 | 68 | 48 | 71 | 66 |
| <u>QB</u> | | | | | | |
| Turnmire | | | | | | |
| 51 | | | | | | |
| <u>LH</u> | | <u>FB</u> | <u>RB</u> | | | |
| Sutor | | Neville | | Tullie | | |
| 75 | | 67 | | 40 | | |

Homecoming Queen

Miss Maxine Daniels

Attendants

Miss Sandra Maddox

Miss Nancy McLane

Cheerleaders

Co-Captain Nancy McLane
Ruth Dunaley
Toni Miller
Susan Worley

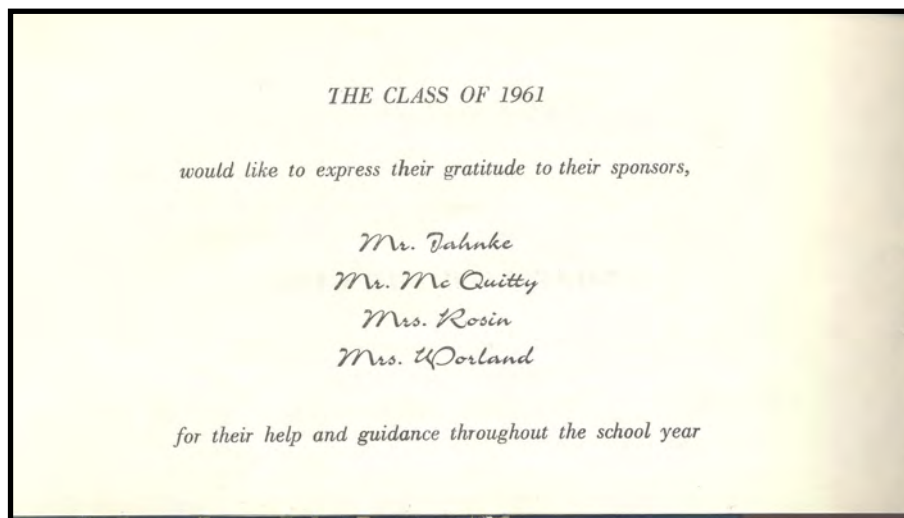
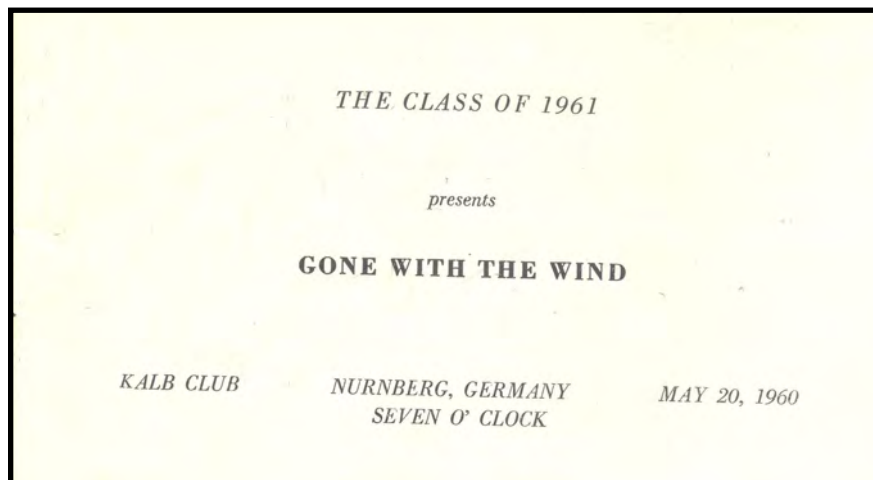
Co-Captain Barbara Longsworth
Sylvia DeOchoa
Gayle Pate
Susan Lakich

FINAL SCORE:

NÜRNBERG 7

WÜRZBURG 8

Prom Program



Program

Dinner
Dancing
Music by Seaborg
Jane DeClerc
Coronation
Dancing

Committees

| | | |
|---|---|--|
| BUFFET Sandra Dornfeld Richard Harms | ENTERTAINMENT AND ORCHESTRA Eddie DeOchoa Ralph Mogel Sandra Dawson | SEATING Michael Durkin Tom Turnmire |
| | LOCATION George Kimball Alex Panhans Nancy Prestridge | |

Committees

| | | |
|--|--|---|
| DECORATIONS Nancy McLane Sandra Maddox Jack Blackburn Judy Brown Lenny Habas George Hartig Dave Harvey | FLOWERS Benita Boehm Sue Whittick Jane Brobson | INVITATIONS Charlotte Odom Karen Robinson Betty Miles |
| | | PROGRAMS Carolyn Corneison Phyllis Potenza Reet Rubin |

Class Officers

| | | |
|--|---|---|
| SENIORS Tom Crawford Don Lucas Patty Curtin Bill Ryan | PRESIDENT VICE-PRESIDENT SECRETARY TREASURER | JUNIORS Rick Sutor Sandra Dornfeld Nancy McLane Judy Harry |
|--|---|---|

German, American Schools Compared by Crawford, Råke

Our American school system is frequently compared with the European school system. In this issue the **Trichter** presents opinions about the German and American schools from two people who are in position to study these schools. The most interesting aspect is that Joe Crawford is an American commenting on the German schools and Hans Råke is a German commenting on the American schools.

The exchange program between the Nürnberg American High School and the Albrecht Dürer Oberrealschule is the only such program being conducted in USAREUR this year.

German Students Have Good Thing And They Know It, Says Crawford



By Elaine Hudson

Joe Crawford

"German students know they have a good thing and take advantage of it. They realize that here is a teacher and a classroom, and they make good use of it." This was the reply Mr. Joe Crawford, American exchange teacher to the Albert Dürer Oberrealschule in Nürnberg, made when questioned about the differences in attitude between the German and American students toward their education.

Mr. Crawford teaches English at the Dürer School, which is the American equivalent of a junior college that emphasizes natural sciences. Approximately 870 male students attend classes, the lowest grade being five and the highest thirteen.

Mr. Crawford feels that the main differences between a German school and an American school are in the scheduling and in the students' attitudes.

A typical student at the Dürer School carries 13 subjects including two languages aside from German, which is required. (English is studied for nine years.) There is no homeroom system as we know it, but the Catholic and Protestant students are separated to make it easier for prayer, as religion is included in the daily classes.

The grading system consists of the numbers one through six. ("One" is equivalent to our "A," and "five" and "six" are equivalent to our "F.") If a student receives two "fives," he must repeat the school year.

Mr. Crawford was born in Sarasota, Florida, and raised in Cortez. He finished high school and went into the Army for three years. During this time he came to Germany and married. After his service in the Army, he entered the University of Florida where he completed four years of work in two and a half years, majoring in English and German. He received the Bachelor of Arts in Education degree and graduated with honors.

Mr. Crawford then came again to Germany, but this time as a teacher. He acquired a position at Mannheim American High School teaching German. This year he came to Nürnberg and the Albrecht Dürer School.

Nürnberg's American exchange teacher offered other interesting facts about his German school. He noted the big difference in the atmosphere in the classroom. It is very impersonal in the German classroom; the student rises to recite and when the teacher enters and leaves the room, as he, instead of the students, changes classrooms. Mr. Crawford stated that he does not even know the first names of his students. They are addressed as Pupil Smith or Pupil Jones or just by their last names.

There is only one student in each class who can speak to the professor on a more or less equal basis. He is the *Klassensprecher*, or class speaker. If the class feels they are receiving too much homework, because there is a big test

the next day, the speaker stands up, presents the reasons, and asks for a lighter assignment.

There is also a sergeant-at-arms and a class bookkeeper who keeps a record of absences, remarks, and instructions throughout the year.

"Homework is no problem at all. Neatness is essential; the students don't get away with sloppy homework." If a student does not do a homework assignment, Mr. Crawford need only send a letter home to the student's parents. There is never a repetition of this after the parents read the letter. They watch their children like hawks while they attend school and often check their homework each evening after it is completed.

"Not every student receives the type of education offered at the *Oberschule*. Many of the boys attending this school are the first in their family to have gone to a higher school. Quite a few are from a lower income section of the city."

Mr. Crawford also noted that the German student spends much less time in school than the American student. "The German student uses the afternoon and evening for studying and his personal activities, and he is usually in bed early."

Without a diploma, or the *Abitur*, a student is not eligible to attend a university. In order to receive this diploma, an exam must be passed. "This is a tough exam, a lot tougher than any you have run across."

When asked if he thought the German school system was better than the American system, he said, "No, not at all. It has its advantages, but America is responsible to educate all the children of all the people, and in the end, we get the same thing they get."

Exchange Teacher Hans Räke Says NHS Is a School and a Bit of Home

By Barbara Longsworth



Hans Räke

"A school and a bit of home" was how Mr. Hans Rake described Niirnberg America High School. Mr. Rake, who is NHS's exchange teacher from the Albrecht Diirer Oberrealschule in Nurnberg, was describing the differences between German and American schools.

"In German schools there are not so many activities; the atmosphere is sterner and stricter. It is a real school where the emphasis is upon academic courses, while your school is part school and bit of home too. This is, I believe, because you spend more time in school during the day than do the German students. They do not have so much school spirit. I like the atmosphere here."

Mr. Rake, now a teacher of German at NHS, was born in Madrid, Spain. In 1936 his family moved to Germany *because* of the Spanish Civil War. Many towns and many schools later his family settled in Fürth, and Mr. Rake became a soldier during World War II. He fought for three and one half years until he was wounded, the result of which was the artificial leg that he now has. After the war he attended a course for veterans in an *Oberschule* and received his *Abitur*. For several years he studied languages in Erlangen and Paris; then he returned to Germany where he finished his studies, took

his state examination, and became an apprentice teacher. In 1957 he began teaching at the Dürer School, and in September he came to NHS.

Mr. Rake found other differences between German and American schools, but he pointed out that the two school systems cannot really be compared because the American high school seeks to educate all the children of all the people, while the German *Oberschule* seeks only to educate a select few.

"The goal of the students is different. German students are working to prepare themselves for college; most of them want to learn, but many American students are working just to get a high school diploma."

He feels that the value of our diploma has gone down because, while some students take "snap" courses, others take hard courses such as math, science, and languages; and everyone receives the same diploma. As a result the diploma does not carry as much weight as it should when one is applying for a job or admission to a college.

Contrary to this is the German school system in which the *Oberschule* awards the *Abitur* to students who have completed the rigorous course of study. The *Abitur* will be enough reference to get the student into any university.

Mr. Rake was also very astonished when some students, after taking a course for three or four weeks, decided they didn't like it and dropped for an easier one. "This is very democratic," he said, "but wouldn't it be easier if all students took the same course of study, and then they would be able to go straight to any university or into any career without conflicting requirements?"

Another problem with which Mr. Rake was somewhat unfamiliar was teaching classes with students of extremely varying mental abilities. In the German system, examinations taken when the student is ten or eleven determine whether he will attend a trade school, middle school, or the *Oberschule*. But if a student finds out he can't keep up with whatever school he is attending, he will be required to drop out and go to a lower school. Thus a child is placed in a school with students of his own mental ability.

"There are many gifted students at this high school, and many bad students, too. What is the teacher to do -- always review for the poorer students? The good students get tired and bored and cease to work. In this way the American level of education has been lowered instead of raised," Mr. Rake pointed out.

But on the other hand, our exchange teacher found little difference between American and European teenagers. "Teenagers generally have the same problems, as my parents had, and I had, and now you have. The differences depend upon the individual. As far as school is concerned, there are always students in any school system who work and those who don't work."

At the end of the interview Mr. Rake was asked whether he liked teaching German or American students better. He said, "I enjoy teaching all students, no matter who they are."

Nürnberg Lantern Parade



Nürnberger Nachrichten — December 11, 1959

Then was the great city entirely still as children carried their lanterns to the historic castle.

Lantern Parade to the Old Battlements

The history of the Lantern Procession of Nuremberg schoolchildren dates back to a time, when Nuremberg lay in ruins. 1948 was the first year when children with their lanterns made their way up to the castle. This tradition still lives today, sponsored by the NÜRNBERGER Versicherung and is very popular among all age groups.

Every year the children put their hearts and souls in producing their lanterns and "light artworks," which sparkle in all colors and forms: yellow, green, red and blue – stars, candles, Christmas trees, and angels. Parents and teachers join the children along their way.

The procession with around 1.000 pupils starts at the Kaiserstraße, across the Fleischbrücke, to the Main Market Square, passing by the town hall up to the castle, where it terminates.

With the beautiful scenery of the castle in the backdrop, the schoolchildren then stage the Christmas story, along with Christmas songs. — from Nürnberg's Christkindlesmarkt web site.



Commencement

*Nürnberg American High School
Fürth, Germany*

June 14, 1960 Community Theater 2000 Hours

CLASS OF 1960

Peggy Joan Ammerman

Tyrone, Pennsylvania

Paula Ann Bain

Kenosha, Wisconsin

Eva Caroline Belt

Columbus, Ohio

Edward F. Berault

Anaheim, California

Georgia Lou Billharz

Fairmont, Minnesota

Margaret E. Burba

Arlington, Virginia

Robert Carroll Bradley

Gloucester, Massachusetts

Barbara Ann Bush

Friedens, Pennsylvania

Mirah Janie Cartwright

Fort Worth, Texas

Tony Ernest Castillo

Waco, Texas

Sandra Marie Cornelison

Houston, Texas

Thomas Alden Crawford, Jr.

Fort Worth, Texas

Patricia Sue Curtin

Scottsbluff, Nebraska

Judith Maxine Daniels

Tulsa, Oklahoma

Arnold Lindsey Dryer

Bristol, Rhode Island

Ruth Anna Dunakey

Rock Island, Illinois

Terrell Edward Dye

Atlanta, Georgia

Mary Elizabeth Frisbie

Fort Smith, Arkansas

Wolfgang Kurt Galle

Baltimore, Maryland

Molly Jeanne Gehan

Billings, Montana

Barbara Jane Gillies

Coronado, California

Carmen A. Gonzalez

Santurce, Puerto Rico

Paul J. Gorski

Fayetteville, North Carolina

Nancy Ann Hamilton

Madisonville, Kentucky

Mary Ann Hare

Mobile, Alabama

Clarence T. Harvey, Jr.

Fort Worth, Texas

Heidmarie Julie Helfrich

Rochester, New York

Catherine Louise Howard

Cleburne, Texas

Shirley M. Hyde

Munsing, Michigan

Loch Kingsford Johnson

Lawton, Oklahoma

Cloyd Duane Jacobs

Chadran, Nebraska

Walter Herbert Jones

Lawton, Oklahoma

William M. Kane

Tiffin, Ohio

Virginia Lee Kline

Baltimore, Maryland

Suellen Knight

La Follette, Tennessee

Christa M. Koller

San Antonio, Texas

Harriet Lagin

Washington, D. C.

Donald Davis Lawhon

Oklahoma City, Oklahoma

Vicki Lynn Lovensheimer

Chillicothe, Ohio

Earl Donald Lucas

Suffolk, Virginia

Claudia Jean Mack

Pittsburgh, Pennsylvania

David Thomas Mathenia

Blytheville, Arkansas

Jane Patricia McKenna

Woodhaven, New York

Paul Chester Provence

Killeen, Texas

Shirley Doloris Richardson

Glassboro, New Jersey

William F. Ryan, Jr.

West Point, New York

Sherril Sue Schwandt

Bloomington, Illinois

Edward Elliott Shuck

Picher, Oklahoma

Dawn Lee Soule

South Bend, Indiana

Margaret Helen Steuart

San Antonio, Texas

Martha Sharon Shipp

Lawton, Oklahoma

William J. Smith III

Los Angeles, California

Joseph Samuel Tomblin

Phenix City, Alabama

Samuel Curtis Tullie

St. Louis, Missouri

Robert C. Unterbrink, Jr.

Seattle, Washington

Norma Lou Young

Seattle, Washington

**in absentia: Dieter Graeter Arnold
James Gaddy McCall
Martha Ann Mitchell
David William Pearce**

PROGRAM

Processional, “Pomp and Circumstance”

– **Edward Elgar**

Mrs. John W. Bullock

Mrs. William H. Jones

Star Spangled Banner

Audience

Invocation

Chaplain Joseph Jones

Salutatory

Peggy Ammerman

Valedictory

Virginia Kline

“Heritage of Freedom”

— **Roger Wagner**

Senior High School Chorus

Miss Jeanne Franklin, Director

Commencement Address

“Thoughts On Graduation” Brigadier

General William F. Ryan

Commanding General

4th Armored Division Artillery

Presentation of Class

Mr. Vernon W. Smith

Awarding of Diplomas

Colonel Homer B. Chandler

“Alma Mater”

Senior Class and Audience

Benediction

Chaplain Joseph Jones

“Lead On, O King Eternal”

Senior Class and Chorus

Recessional, “Triumphal March” from

Aida — Verdi

Mrs. John W. Bullock

Mrs. William H. Jones

ALMA MATER

Hail, oh hail to dear ol’ Nurnberg

Now we honor thee,

Loyal friends of thee forever,

Faithful we will be;

Toiling, striving, never ceasing,

Looking toward the sky.

Hail to thee, our Alma Mater!

Hail to Nurnberg High!

President Thomas Crawford
Vice President Donald Lucas
Secretary Patricia Curtin
Treasurer William Ryan

Valedictorian Virginia Kline
Salutatorian Peggy Ammerman
Student Council President Loch Johnson

Student Council Vice President Georgia Bilharz
Student Council Representatives Sandra Cornelison
Maxine Daniels

Scholarship Winners Peggy Ammerman
Nürnberg American Women's Club Georgia Bilharz
Mary Ann Hare

National Honor Society Peggy Ammerman
Georgia Bilharz
Patricia Curtin
Ruth Dunakey
Terrel Dye
Molly Gehan
Paul Gorski
Marie Ann Hare
Shirley Hyde
Virginia Kline
Vicki Lovensheimer

Senior Class Sponsors Mr. William Davis
Mr. Werner Rosin
Mr. Lambert Wenner

ADMINISTRATION

Colonel Homer B. Chandler
Nürnberg Post Commander
Mr. Frank DeMartine
District Superintendent
Captain Richard T. Yarbrough
School Officer
Master Sergeant William Haley
PTA President
Mr. Vernon W. Smith
Supervising Principal
Pocatello, Idaho
Mr. Paul L. Spurlock
Assistant Principal
Carlisle, Iowa

STAFF

Miss Betty Andersen

Omaha, Nebraska

Mr. John Barton

Arcadia, California

Mrs. Leonore Boehm

Nürnberg, Germany

Miss Betty Bonnet

Washington, D C.

Mr. Cecil Campbell

Spearfish, South Dakota

Mr. Cletus Campbell

Park Falls, Wisconsin

Mr. Curtis Chesbrough

Selah, Washington

Miss Helen Close

Janesville, Wisconsin

Mr. Kenneth Coffman

Forest Hill, Maryland

Mr. Calvin Cornell

Nichols, New York

Miss Helen Crowell

Atlanta, Georgia

Mr. William Davis

Lynn, Massachusetts

Mrs. Elizabeth Emerlck

Clanton, Alabama

Mr. George Estey

Monroe, Oregon

Miss Jeanne Franklin

Baldwin, Long Island, New York

Mrs. Ann Goold

Portland, Oregon

Mr. Kenneth Goold

Portland, Oregon

Mrs. Ingrid Gutschmidt

Berlin, Germany

Mrs. Estella Harris

Columbia, Pennsylvania

Miss Eunice Harvey

Bombay, New York

Mr. Wendell Jahnke

Rochester, Minnesota

Mrs. Mabel Johnson

Parkton, North Carolina

Miss Mae Johnson

Manchester, Georgia

Mrs. Lillian Laikind

Harrison, New York

Mr. Arthur Lillevig

Sheyenne, North Dakota

Mr. Robert McQuitty

Fort Worth, Texas

Mr. David Parrish

Gallatin, Tennessee

Mr. Richard Peterjohn

Cleveland Heights, Ohio

Miss Edith Price

Oklahoma City, Oklahoma

Mr. Hans Raeke

Fürth, Germany

Mr. John Rodgers

Pittsburg, Pennsylvania

Mrs. Bettye Rosin

Port Arthur, Texas

Mr. Werner Rosin

Montevideo, Minnesota

Miss Carol Sielaff

Fort Wayne, Indiana

Miss Donna Staley

Santa Maria, California

Miss Marilyn Tschirhart

Castroville, Texas

Mr. Orville Vick

San Jose, California

Mr. Lambert Wenner

Roseau, Minnesota

Miss Ruth Wetzstein

Bayreuth, Germany

Mrs. Dorothy Worland

New Castle, Indiana

Mr. Maurice Worland

New Castle, Indiana

Miss Hazel Youngman

Long Beach, California

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