

# Nürnberg Alumni Association Online Archive

## Nürnberg American High School

a U.S. Army dependents school formerly located in Fürth/Bavaria, Germany

### **1979-80 School Year**

**34th year of the school's existence**

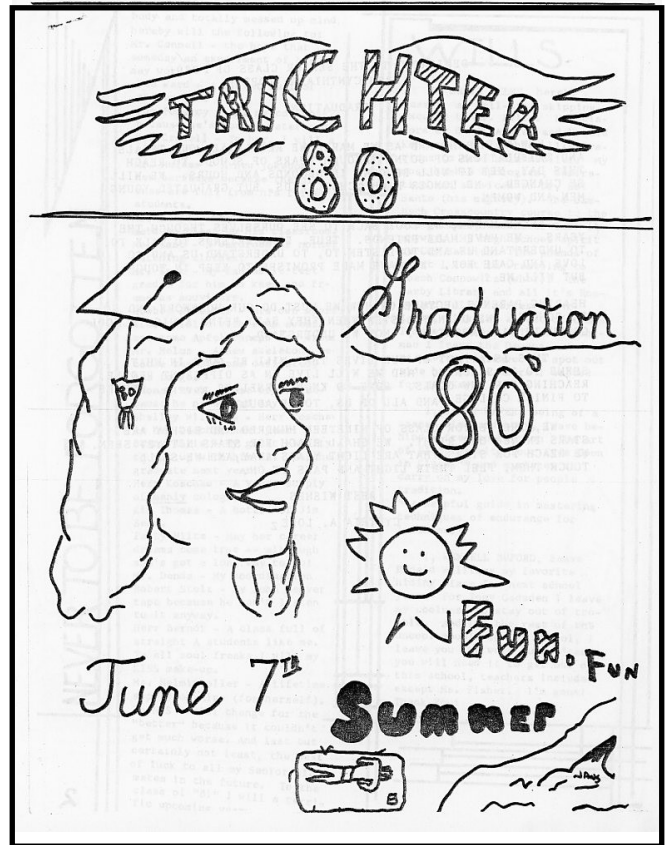
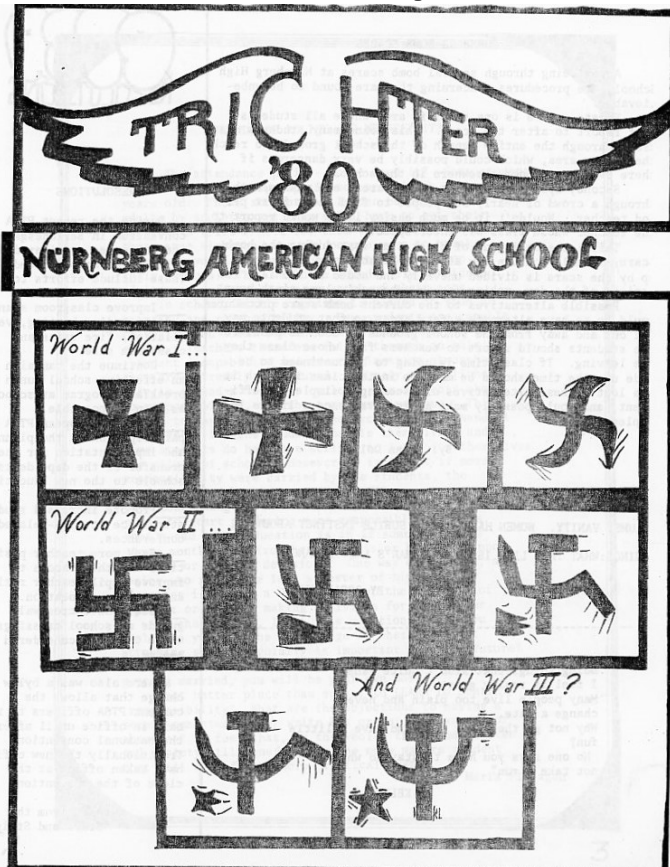
**Graduating Class of 1980**

**This File:**

### **Excerpts from 1979-80 Trichter**

Comments, corrections, and further contributions to the Nürnberg Alumni Association Archives should be sent to the Archivist.

# Excerpts from the 1979-80 Trichter



Only 2 issues are extant. There is no volume or issue number on the available issues. Possibly the June 7th notation on the *Trichter* on the right indicates the day of publication. No editor, staff, or faculty advisor [Mr. Michaels?] is named. Both issues are approximately 30 pages. —Archivist

**NURNBERG BOMB SCARES**

After being through several bomb scares at Nurnberg High School, the procedures concerning them are found to be unbelievable.

First; there is one specific area where all students must report to after the scare. This means many students must cross through the entire length of the school grounds to reach the safety area, which could possibly be very dangerous if there ever was a bomb somewhere in the school.

Second; upon reaching the safety area, one must search through a crowd of nearly 500 people to find one's first period teacher. Wouldn't it be much easier if we would report to the teacher whose class was interrupted.

Third; the making up of class time lost during the bomb scare. Usually on the day after the bomb scare, time taken up by the scare is divided unevenly and added to the last two periods of the day, making for an unbearably long sixth hour.

Possible alternatives to the current bomb scare procedures could be to have alternate safety areas so that students may get out and away from the school grounds as soon as possible. The students should report to teachers from whose class they are leaving. If class time is going to be continued to be made up, the time should be made up in the class in which it was lost. These alternatives are seemingly simple and efficient, and would possibly make an inconvenience a little less unpleasant.

By: Alan Doll

### ATTENDANCE POLICY--DO WE NEED IT?

The attendance policy--do we need it? Some students that attend Nuernberg High School are almost eighteen years old. These students will soon be considered adults by society, yet they still have to get their parents to write a note for them to be excused. If these same eighteen year old people were to break a law, they would not have the opportunity to turn to their parents. They would be immediately considered adults and suffer the consequences of their acts.

In school, little emphasis is placed on student maturity and responsibility. Few students are capable of working on their own and making decisions for themselves. Teachers therefore follow through on this student incapability and create classroom atmospheres that are extremely structured. To rely on a cliché, this is indeed a "vicious cycle." The students show no responsibility, and the teachers give none. This is not to say that there are no exceptions. A handful of teachers let the students handle themselves, and some students do have the ability to judge for themselves the values of school. However, I feel that if more responsibility were carried by the students, the students would be the ones to benefit.

Concerning attendance policy, there is no better place to start producing more responsible students. What a sad state education is in if someone who is three months away from being on his or her own cannot make his or her own decisions! One way or another, a senior who is in the last semester of high school education is facing a future without the comforts of a parent or teacher making decisions for him or her.

To the student, I put this question: Don't you feel that you are the best judge of whether or not attending school regularly is important for your future? Whether you are going to college, getting a job, or getting married, you will be your own boss.

What better place than school to LEARN to control responsibility? What are the objections to having a second-semester senior write his or her own excuse for absences? I feel that, on the whole, the school system and society will benefit from the more mature student that will come from a more practical system.

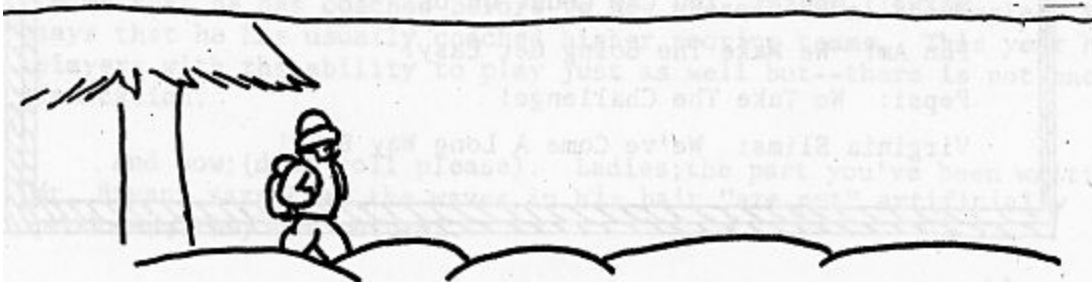
Maria Flanagan

## Experience Trip to Berchtesgaden

In December 1979 the Fuerth High School invited us to an Experience Trip. We volunteered spontaneously. On the morning of the 7th of January 1980 we got on a green army bus. There were six of us: Jutta, Axel, Julia, Juergen Wagner, Kerstin and Juergen Seidel. We all had a strange kind of feeling about this. After hours of riding on a bouncing bus we finally arrived at the Hinterbrand Lodge in Berchtesgaden. After being told the rules of the house, we each moved into a room with three Americans. We just had to try out the beds right away. In the evening the first meeting took place. We were all divided into groups of four and were told which of the kitchen chores were our duty. We were supposed to be in our beds asleep by 10:30. Of course everyone stayed awake talking later than that.

The next morning we jogged through the woods at 6:30 a.m. In swim trunks and sweaters we headed for a stream. A jump into the cold water that reached up to our necks was the purpose. After breakfast we went hiking with backpack and food. This hike was kind of hard, because, for example, we had to climb a three meter high wall without any help. In the afternoon we got lost in the woods. This was a way of learning how to use a compass. After this we had another hike. On this hike we saw the Koenigsee, the Watzmann and the Jenner. Ben, one of the American teachers, tried to prepare us for the next day.

Wednesday morning we went jogging through the woods again and rolled in the snow. After we got our supplies the hardest part of the trip began. With 15 pounds on our backs and the long skis we walked up and down the hills. From the close-by Jenner we could hear the loudspeakers blaring the results of the World-Cup-Skiing meets then taking place. After a lunch consisting of sandwiches and water, we put the skis back on. It was now a question, after the long hike, to master a difficult ski course. After this we got on our back packs, armed ourselves with shovels and made for our campsite. Now you could prove your talents in building an igloo, and everything had to move fast as the night was approaching. From the loose snow a snow house had to be built. In the course of this work all remaining inhibitions were cast off, and everyone helped everyone, regardless of nationality.



Cont'd B

Story continues on the next page in German. It ends with the author, Juergen Seidel, 9a, Staatliche Realschule, Obersbach, finding his experience as being highly recommended. — Archivist



# Interview with Mr. Laster

WILL THE REAL MR. LASTER PLEASE SPEAK UP????????????????????

Now, the first uncensored interview with the reknown Mr. D. Laster. Although trying to avoid some of our more serious questions, Mr. Laster managed to provide us with some sufficient answers.

This was a very difficult assignment to fulfill because some of the questions were revised to fit his answers, and therefore some of the questions took on different meanings. Now, while you have the time, sit back, relax, and read on!

\*\*\*\*\*

I asked Mr. Laster if he was a radical when he was growing up, and he replied, "So who grew up?"

Mr. Laster had hoped to be a philanthropist instead of a high school teacher. (For those of you whose vocabulary is short, LOOK IT UP IN THE DICTIONARY).

Q- You are known for giving tests on days when no one wants them. Where did you attain this characteristic? (From college, mother, wife, etc.)

A- When no one feels like a test, it is usuallz the same day the teacher doesn't feel like teaching. Do you suppose I got this characteristic from my wife?

Q- Rumor has it that your daughter Molly skis better than you do. Is it true that Mr. Kampe taught Molly how to ski?

A- When you learn to ski on Mt. St. Helens, you learn fast. That's why Molly is a "hot" skier and why Mr. Kampe is always getting "burned."

Q- Since you use so many tranparencies, your students consider you plastic. What do you think about it?

A- Transparent teaching for transparent minds. Maybe enough overlays will finally sink in.

Q- How long have you been at NHS?

A- Only since about eight o'clock this morning.

Q- You've seen a lot of administrators come and go. Do the administrators here now differ from the ones five years ago in educational trends?

A- Five years ago the administrators were Nixon, Haldeman, Ehrlichman, and Dean. We jailed most of them. Now we have replaced dishonest government with simple incompetence. I guess that's an improvement.

Q- If they don't differ, than why do the students differ?

A- Students are as dumb as ever.

Q- Are you a Male Chauvanist? If not then why do you put down females in your class?

A- I try for equality. I put down everybody.

Q- If you were to relive your life again, would you still be a teacher?

A- I plan to be reincarnated as Muhammed Ali.

By Adrienne "Rock" Jones

# Teacher Questionnaire

We asked some of the teachers of Nurnberg American High School a few questions concerning their occupation. The three basic questions asked were:

1. What did you want to be when you were a child?
2. What were your future plans during college?
3. If you could be anything you wanted right now, what would you be?

The first teacher to be interviewed was Ms. Boerschinger. She could not recall what she wanted to be as a young child, but when she was a junior in high school she decided to be a teacher. Her reason for wanting to be a teacher was because she enjoyed her own educational experiences. At this time, Ms. Boerschinger enjoys her work and the courses she teaches.

Mr. Wilson, who we found to be very interesting, wanted to be a truck driver when he was a little boy. He doesn't know his reasons for this, he just liked to drive his little toy trucks. (He still does, that's why all those skid marks are on your papers!) He decided to be a math teacher even though he struggled a bit through math. In the future, Mr. Wilson plans on becoming a carpenter some day.

Miss East wanted to be rich, beautiful and famous when she was a little girl and never wanted to be a teacher. When in college she majored in English and decided to try either writing or education, she chose education. If Miss East could be anything she wanted to be right now it would be a novelist with a best seller, but she feels she doesn't write well enough. She would still like to be rich, famous and travel a lot.

Ms. Dennis wanted to be a newspaper reporter or a basketball player when she was a little girl. When she went to college she wanted to be a teacher or a secretary. She later majored in Business Education. If Ms. Dennis could be anything she wanted, she would be retired and rich.

Mrs. Wagner wanted to be rich and famous when she was a little girl. When in college she wanted to be a librarian or a history teacher. She majored in history and library science and has a master's degree. Mrs. Wagner loves her job as school librarian and enjoys working with young people.

Mr. Connell wanted to be in a rock group but wasn't willing to give up his privacy. He went on to college and majored in Psychology and later decided to become a teacher. Then he changed to Physics. If Mr. Connell could be anything he wanted to be, he would be a jet pilot. He would enjoy the complete freedom in all directions.

Mr. Mulder, as we all know, has a thing for Miss Piggy, and anything to do with her or the muppets. When he was a child, he wanted to be an adult, because it was the "in" thing. He went on to college and majored in English, but wanted to be a bullfighter, it seemed very exciting to him and he enjoyed studying about Spain. If Mr. Mulder could be anything he wanted to be, he would be retired because retired people don't have job pressures.

Mr. Bryant, one of our best P.E. teachers wanted to be a basketball star when he was a young boy. He wanted to be an athlete in college. He majored in Health and Physical Education. If Mr. Bryant could be anything right now, it would be a college or professional coach.

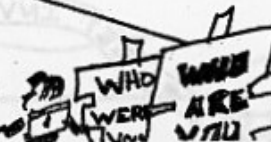
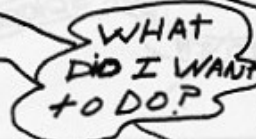
All the teachers we interviewed say they enjoy their jobs.

Information:

Debbie Bayersdorfer  
Mary Mauro  
Kelly Strobe

Written by:

Rosemarie Rinker



## D-DAY AT NHS

The halls of the school are silent with unspoken grief. The students walk with shuffled feet and down cast glances. No, no one has died (yet). It's just report card day. Report cards! Four days out of every school year, we students must survive the trauma caused by little cards telling of our progress (lack of progress?) in our classes.

In regards to report cards, there are four general types of students. The first type is the most common. The student belonging to ~~this~~ group puts out nearly 80% in school and ends up quite content with B's and C's, and occasionally they receive an A. Then we have a second type of student. This student goofs off the first 8 weeks and two days before report cards, can be heard muttering, "Is there anything I can do for extra credit?" With a hint of desperation in his voice. Report cards can be very traumatic for members of this group.

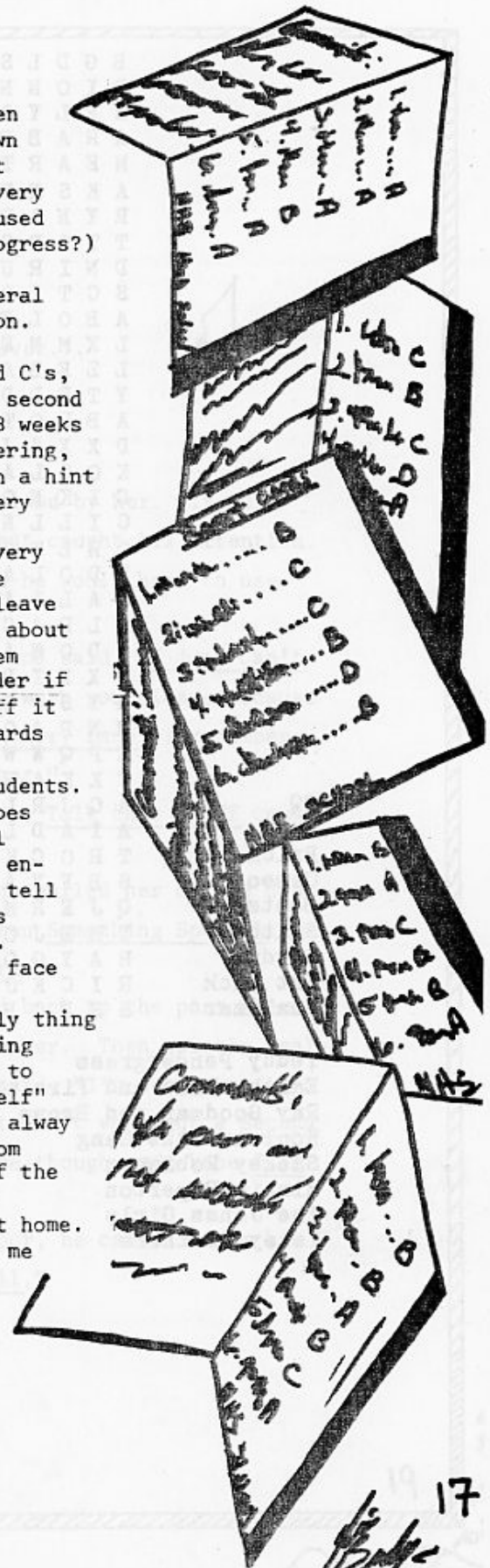
The third type of student is found in almost every class. This student sleeps his way through the nine weeks waking up only to go to the bathroom, and then leave school at the end of the day. Not much can be said about this group pertaining to report cards. They get them one day and turn them in the next. I sometimes wonder if they know what they get. They accept the card, stuff it into their pocket, yawn, and stumble out. Report cards don't even seem to faze them!

Ah, then there's that final fourth class of students. There's usually only one per school. This student does all his homework (strictly unAmerican) and knows all of the answers all of the time. This kid reads the encyclopedias for entertainment and probably couldn't tell the difference between Spiderman and Superman. This student is always easy to locate on report card day. He walks through the school with a smug grin on his face and his report card taped to his forehead!

Actually getting the report cards isn't the only thing that bothers us about this dreaded day. Another thing is the used-up ridiculous sayings we have to listen to in schools its "I didn't fail you, you failed yourself" and "I don't like to fail anyone." (These teachers always seems to chuckle as they hand you your grades!) From our friends we hear "Don't worry, I's not the end of the world, you know" or how about "It could be worse!"

But the granddaddy of them all comes when we get home. The classic of all classics, "This is going to hurt me more then it hurts you!"

Angie Hollis





LOVE THEME

To you Lover,  
You were my prince charming.  
For you I would have slaved,  
My love, us surrounding.

I have loved you,  
Like none before,  
Like the summer morning dew,  
Forever more.

I wish we were older,  
And more mature,  
For now my love can smolder,  
And that I could not endure.  
For as we are now,  
Our love can diminish,  
Awesome and Slow,  
To the finish.

Hearts & Roses

Because of a Friend

Each dawn shines brighter,  
Each burden seems lighter,  
There's a rainbow  
At each days end.  
Release from sorrow,  
Promise for tomorrow  
Because of the love  
Of a Friend

Sunshine and flowers  
Follow the showers  
And encouraging words to mend  
Each heartache or care  
Dissolves with a smile  
Because of a loyal friend

There's hope to guide me,  
Someone beside me  
On this I can depend!  
For joy there is reason  
And love for each season  
Because of a trusted friend

Anonymous

Love

Love can be wonderful,  
but not without you  
Love can be joyous,  
your whole life through  
Love can be happy,  
when it comes from the heart  
But love is nothing  
if you don't start.

Anonymous



## SOCCER

Nurnberg wrapped up their season on the 28th of May, when they met the Bisons from Mannheim.

The game was totally dominated by the Nurnberg Eagles offensive line lead by James Hannahs, John Carbone, Robert Flowers and Martin Distler.

Even though the Bisons played a very tough and physical game, they did not hinder the Eagles in their scoring drive. James Hannahs started the drive with his first goal in the season in the seventh minute, with an outstanding kick from fifteen meters out. Robert Flowers followed up and after 55 seconds, scored the next goal.

Due to a mix up in the Nurnberg sixteen meter box caused my James Crider, Mannheim scored their first goal. Nurnberg came back, and James Hannahs scored his second goal on an assist by the outstanding playing of Martin Distler. This ended the first half with the score 3 to 1 in favor of Nurnberg.

In the beginning of the second half, nothing seemed to go on both sides and there were "boots" up and down the field but finally, Nurnberg bounded back to their game, and John Carbone also scored his first goal of the season from a kick from 25 meters out leaving Mannheim's back-up goalie no chance.

James Hannahs kicked their no.1 goalie in the face and put him out of the game leaving Hannahs with a yellow card, also a first for him!

Mannheim scored twice again, but it left the Eagles without impression and room, after Mannheim's third, and last, goal John Carbone tallied in another goal. This left the score 5:3 for Nurnberg, and, ten minutes left in the game. James Crider marched through the whole Mannheim team with the ball, to score his second goal of the season.

This game left the Nurnberg Eagles with a 3-3-0 record for the season and third place.

BY:

BY:

Martin Distler



## "Did You Know?"

Last year, Nurnberg High had a very talented athlete named Keith Dolan, that attended the school. Keith played Varsity fullback, punter, and linebacker. He enjoyed football very much and was very good at it. He showed a lot of speed, force and ability. Keith was chosen as the All-Conference fullback at the end of the football season.

In November Keith tried out for wrestling and again made the Varsity team. He wrestled under the 185-lb. weight-class. Once again Keith did well with a record of 13 wins and 5 losses.

In March Keith tried out for the track team. Once more he made the Varsity team. He threw the discus and did well in this also. Keith qualified in the top 8 for the 1979 Germany track finals. By doing his best, Keith finished in the top 10.

At the end of the 78/79 school year Keith won the athlete of the year award. He deserved to get it. Keith's parents strived hard to get one point across, athletics is very important in one's life at one time or another.

Keith lived in Bamberg with his parents. Since he graduated last year, Keith was unable to play football this season. He played DYA ball instead.

During one of his games Keith was watched by a talent scout. After the game, the scout questioned him about football and a career. The scout then told Keith that he would like him to try out for a scholarship at Oklahoma State University. Keith agreed and on November 5th, he tried out for his scholarship. He hasn't received the results yet. We'll let you know what happens in our next issue.

To Keith, we at Trichter would like you to know we're with you all the way. Also, we'd like to wish you lotsa luck!!  
LATEST NOTE: Keith recieved the full scholarship.

BY:

Corinne Salinas

AND  
**Field**

## TRACK AND FIELD

May 3<sup>rd</sup>

Through many injuries, some of Nurnberg's Eagles gave great showings.

Myra Savage, although hindered with a pulled leg muscle, jumped a 38ft 2in in the triple jump to tie Pat Boston's of Mannheim DODDS record. Also, Myra placed third in the 100 meters, scratching from the 200 meter race due to her injury.

Corinne Salinas placed 3rd in both the 400 meters and the high jump.

Nurnberg's women 400 meter relay turned in an impressive time of 52.6 to all but capture a first place.

Adrianne Jones took a 2nd place with a shot put of 35ft 6in.

In the Men's results -- Charles Massey turned in a 3rd place finish in the 100. Daryl Owens turned in a third place also, but in the 200 meters.

Sid Smith came in third in the 3000 meters, again giving the men's team a needed boost in the distance running. The men's 400 meter relay placed third.

Chris Shelly jumped to a second place finish in the triple jump. Rodney Watkins finished third in the high jump and Paul Curzi finished second in the shot put.

Although neither the men's or women's teams did not do very well, (maybe because everyone was excited about the Prom), there was definitely some head-on-head confrontations.

Both teams finished last against Frankfurt, Wiesbaden, Mannheim, and Heidelberg.

Next week's competition will be held in Wurzburg, against Wurzburg and Augsburg.

Good Luck Eagles!

By:

Adrianne "Rock" Jones

TRACK

## BEAUTY-CONTEST TO BE HELD...

Nurnberg High School will be holding it's very own beauty-contest in late May. The sponsors of the Teen World pageant have agreed to sponser a beauty-contest at Nurnberg and at Stuttgart. Their reasoning behind this decision is that the students over in Europe are forced to miss out in all kinds of events being over here.

Young ladies ages 15-18 as of December 31, 1980, will be eligiable to participate. They must be students of Nurnberg high school, and have a grade point average of 2.5 or better.

Prizes include a \$1,000 scholarship to any college of your choice, or a trip for two to Hawaii, or a new Volvo automobile, or various other worthy prizes.

Young ladies will be judged on appearance, poise, personality, and talent. Catagories to be judged from will be:

Talent contest (based on ability and originality.)

Interview with the judges.

Bathing suit competition.  
Evening gown competition.

If you wish to participate sign up in the counseling center before May 1. More details will be given at a later date!!!!



## MICKEY MOUSE RETIRES

Mickey Mouse of the famed Mickey Mouse club has finally retired. Due to the fact that he has reached 65 and the peak of his career. Mr. Mouse has been working for Warner Brothers since 1914. Most of his friends, Donald Duck, and Daffy Duck, have all expired. (DIED)

Mr. Mouse announced to W.B. (Warner Bro.) of his retirement plans March 21, 1980. Mickey feels that with all the money he has made. why continue to work? Even though, he works as a balloon vender at Disneyland during week-ends.

Instead of going out of public view all together Mr. Mouse plans to do commercials for Frito-Lay Cheese Curls.

Funny;page by Sue Hank  
and Adrienne @  
ROCK Jones



