

# Nürnberg Alumni Association Online Archive

## Nürnberg American High School

a U.S. Army dependents school formerly located in Fürth/Bavaria, Germany

### **1993–94 School Year**

**48th year of the school's existence**

**Graduating Class of 1994**

**This File:**

**Excerpts from Hi-Lites**

**Oct., 1993 — June, 1994**

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# Nuernberg Middle/High School

# HI-LITES

Newsletter ----- October 1993

## 1993/94 - A NEW YEAR, A NEW SCHOOL

The school year, 1993/94, began in Nürnberg with a number of differences from the past. Nowhere was more affected than the new Nürnberg Middle/High School. Created by combining the Middle School and High School of last year, the new school is unique.

Grade levels six through twelve share a ten-building, sixty-one teaching station facility. The school is departmentalized as is common with a high school, yet the common teaming period for the middle school level teachers is continued.

A single Media Center serves the campus. The Media Center is growing as the collections from the Middle School and High School are combined to enhance the materials available for student and teacher use.

A full range of services for students is provided: a full-time nurse is available; special education services are provided by three teachers who work in their individual classrooms and in conjunction with regular classroom teachers; a behavior specialist is on staff as are teachers to assist students who are identified as communications or vision impaired. A school psychologist and two guidance counselors assist a staff of forty-five instructors, one media specialist and three administrators in providing complete and comprehensive students services.

A single student council with representatives and class officers has over fifty members to perform the student government functions and responsibilities.

School Advisory Committees, Parent-Teacher-Student

Organizations; and Booster Clubs are in the process of combining to serve the almost 750 students enrolled in the school.

Two programs, cosmetology and French, have been dropped from the curriculum.

There are other changes that will enhance the curriculum. These include: six Advanced Placement classes for junior and senior students; Science Technology and Society course making science applications in practical settings; a new science curriculum for grades six through nine will be in place by the end of the first quarter; math curriculum that aligns with the new standards for math instruction in grades eight through twelve; expanded AVID (Advancement Via Individual Determination) offerings to include grades seven through ten; a new SAT Prep course for junior and seniors preparing to take college entrance examinations.

Other noticeable changes include: creation of a pedestrian only zone throughout the campus and the serving of lunches for all Nürnberg community students (grades one through twelve) in the two cafeterias that are located at the school. The lunches are being prepared by AAFES, a change from the past.

One thing that has not changed is the strong commitment of the administration, faculty and staffs of the Nürnberg schools to meet the education needs of the students we serve.





# HI-LITES

## Nuernberg Middle/High School Newsletter - November 1993

### REPORT CARD/PARENT CONFERENCE DAY - NOV. 12

First Quarter report cards will be distributed to parents at Nürnberg Middle/High School on Friday, Nov. 12, 1993. There will be no school for students that day.

This is a departure from past practice of mailing report cards to the home. The idea was initiated by parent and teacher input indicating the need, in some cases, for conferences following the first grading period. Parents desiring such a conference are asked to call the school (460-6675 or Civilian: 0911-719333) to set up a conference. Teachers are being encouraged to contact parents with whom they would like to meet, as well.

The school will also be available for "walk-in" pick-up of the cards and conferences between 0800-1200 and 1300-1500. Parents will also be provided copies of attendance and discipline referrals at this time.

Report cards for the remaining grading periods will be mailed to the sponsor. Cards not picked up by parents on November 12 will be mailed on Monday, Nov. 15.

### DID YOU KNOW THAT.....

Nuernberg Middle/High School t-shirts and sweatshirts are on sale at the main office. The t-shirts cost \$12.00 and the sweatshirts cost \$23.00.

Stuart Diamond, the editor of the 1964 newspaper and yearbook was a 1979 winner of the prestigious George Polk

Memorial Award for investigative journalism

Nürnberg American High School opened at its present site on January 3, 1952.

The first graduating class from Nürnberg American High School was in 1947.



## RUMOR CONTROL COLUMN

Two big rumors that require explanation and clarification this month:

There was no 'drug bust' at the school. On Thursday, Oct.. 14, personnel from Nürnberg Middle/High School, the 416th BSB Provost Marshal's Office, Military Police, and Army Drug Suppression teams conducted a walk-through of the school complex using two trained dogs.

All common areas (halls, lobby areas, locker rooms, etc.) were covered in the walk-through. The dogs worked the area in its entirety and discovered each of the randomly "planted" samples in the search area.

The walk-through resulted in no alert moves by the dogs, indicating illicit substances in any area of the school.

This was a joint action by school personnel and the local military community to try and ensure a drug-free environment for the students of Nürnberg Middle/High School.

There is a rumor that 1993/94 yearbooks will cost \$70.00 - not true. The cost of the yearbook, if purchased by Nov. 15 is \$29.00. After Nov. 15, the cost rises to \$35.00. The yearbooks will be delivered in May.

### BETTER SCHOOLS SHAPE BETTER

TOMORROWS is the theme for this year's American Education Week. A major goal this year is to build community pride and involvement in schools.

DoDDS schools are proud to participate in American Education Week.

Throughout the changing world in which we find ourselves, the goal is the same -

**TO PROVIDE THE BEST  
EDUCATION POSSIBLE FOR THE  
YOUTH OF AMERICA.**



NOVEMBER 14-20, 1993



## KINDERGARTENS AND COLLEGES

In the beginner's classrooms and on university campuses the same opportunities and facilities exist:

Tools for reading and writing are there.

Areas are devoted to scientific experiment.

Things necessary for the arts are there.

In kindergarten, however, the resources are in one, single, room, with access for all. In college, the resources are in separate buildings, with limited availability. But the most important difference is in the self-image of the students.

As a kindergarten class, "How many of you can draw?" and all hands shoot up. Yes, we can draw -- all of us. "What can you draw?" Anything! Let's draw.

"How many of you can sing?" All hands. "What can you sing?" Anything! "What if you don't know the words?" No problem, we'll make them up. Let's sing.

"How many of you can dance?" Unanimous again. "What kind of music do you like to dance to?" Any kind. Let's dance.

"Do you like to act in plays?" Yes! "Do you play musical instruments?" Yes! "Do you write poetry?" Yes! Can you read and write and count?" "Yes, we're learning that stuff now.

Their answer is YES!!! Over and over again. The children are confident in spirit, infinite in resources and eager to learn. Everything is still possible.

Try those same questions with a college audience. A small percentage of students will raise their hands when asked if they draw or dance or sing or paint or act or play an instrument. Not infrequently, those who do raise their hands will want to qualify their response with their limitations. When asked, "Why the limitations?" college students answer that they do not have the talent, are not majoring in the subject, or have not done any of those things since about the third grade, or worse, that they are embarrassed for others to see them sing or dance or act.

What went wrong between kindergarten and college? What happened to YES, of course I can?

from: UH-OH by Robert Fulghum

This simple statement really points out the job we, as parents and teachers, have to encourage a wide range of experiences and opportunities for students; to encourage and not discourage; to lead and not direct; to produce life-long and adaptable learners.



## TARDY POLICY CHANGES

Tardy violations will be monitored by the individual teachers. Student tardy violations will be monitored through the use of tardy logs in the individual classrooms. The first three (3) tardy violations will be handled by the individual classroom teacher.

On the fourth and subsequent tardy violation(s) a student will be assigned to a Tuesday/Thursday after school detention. These will be assigned by the teacher and the detention period will be monitored by the administration.

## REGISTRATION SET FOR MAY 9-10

Registration for students entering and returning to Nürnberg Middle/High School will be held on May 9 and 10, 1994. The late date has been established to allow for the development of a schedule that will be in effect for the 1994/95 school year. The estimated population for the school for 1994/95 is 427 students as opposed to over 700 at the beginning of school year 1993/94. This will result in the loss of some programs. It is hoped that the schedule of offerings can be firm by the time established for registration.

## SCHOOL YEAR CALENDAR - 1994/95

<b>Aug. 23</b>	<b>Tues.</b>	<b>First Day for Teachers</b>
<b>Aug. 26</b>	<b>Fri.</b>	<b>First Day for Students</b>
<b>Sept. 5</b>	<b>Mon.</b>	<b>Labor Day - Holiday</b>
<b>Oct. 10</b>	<b>Mon.</b>	<b>Columbus Day - Holiday</b>
<b>Nov. 3</b>	<b>Thur.</b>	<b>Last Day of First Quarter</b>
<b>Nov. 11</b>	<b>Fri.</b>	<b>Veteran's Day - Holiday</b>
<b>Nov. 24-25</b>		<b>Thanksgiving Holiday</b>
<b>Dec. 19 - Jan. 2</b>		<b>Winter Recess</b>
<b>Jan. 16</b>	<b>Mon.</b>	<b>Martin Luther King, Jr. - Holiday</b>
<b>Jan. 26</b>	<b>Thur.</b>	<b>Last Day of Second Quarter</b>
<b>Feb. 20</b>	<b>Mon.</b>	<b>President's Day - Holiday</b>
<b>Apr. 03-07</b>		<b>Spring Recess</b>
<b>Apr. 13</b>	<b>Thur.</b>	<b>Last Day of Third Quarter</b>
<b>May 29</b>	<b>Mon.</b>	<b>Memorial Day - Holiday</b>
<b>June 15</b>	<b>Thur.</b>	<b>Last Day of School year for Students</b>
<b>June 16</b>	<b>Fri.</b>	<b>Last Day for Teachers</b>



## **1993/94 AT NÜRNBERG MIDDLE/HIGH SCHOOL**

1993/94 has been a year of change and transition at Nürnberg Middle/High School. The first change was the name of the school. Two schools, Nürnberg American High School and Nürnberg Middle School were merged during the summer to develop Nürnberg Middle/High School. There was a physical merging of facilities and faculties. There was also a philosophical merging for the appropriate educational programs for students in grades six through twelve. The efforts of a hard-working faculty to understand and build a common philosophy has continued all year to produce a student-centered environment. The school's combined the improvement plans that had been developed apart and now have a single plan to which they are working.

The combination was accomplished while retaining full accreditation from the North Central Association of Schools and Colleges. All standards were met or exceeded. The school was accepted as a candidate for the outcomes accreditation process that is now being utilized by the NCA.

The school's population has decreased by almost 300 students (36%) during the course of the year. Several staff members were transferred during the year. Yet, programs have been maintained to provide a wide variety of instruction and options for students. All services to students were maintained.

Problems which seemed to surface in other areas of Germany (i.e., gangs, etc.) did not materialize.

Significant increases in CTBS scores at many levels were observed.

The transition from two schools to a single school and the management of an educational program for a decreasing student population is ongoing. The goal of providing the highest quality educational opportunity for the students attending Nürnberg Middle/High School remains the driving force in all decisions which are being made.