Nürnberg Alumni Association Online Archive

# Nürnberg American High School

a U.S. Army dependents school formerly located in Fürth/Bavaria, Germany

# 1992–93 School Year

47th year of the school's existence

**Graduating Class of 1993** 

# This File:

# Excerpts from "Hi-Lites," Jan-May, 1993

This publication comes from the school administration. Its aimed-for audience is the parents of the school's students. It presents a view of the school that is different from that of a student-written newspaper. — Archivist

Comments, corrections, and further contributions to the Nürnberg Alumni Association Archives should be sent to the Archivist.

### NUERNBERG AMERICAN HIGH SCHOOL

January 1993

Newsletter



### NUERNBERG AMERICAN HIGH SCHOOL A HISTORY

The first dependents began to arrive in October of 1946. The DoDDS high school for the Nuernberg post area was located in one of the buildings at the University of Erlangen.

School opened in mid-October of 1946 and there were few books and supplies. Students whose parents were stationed over fifty miles from the school were dormed. For the first winter, boys were dormed in a former German Army troop barracks building. They had hot water, but no way of heating the building. The furnaces were old and inoperable. Many of the windows were broken and had been boarded up with wooden shutters. GI cots were used for the beds.

The high school was small, varying from fifty to sixty students for grades nine through twelve. Numbers fluctuated throughout those first few years, since troops were being moved about to more strategic areas, as tension between the U.S. and Russia began to escalate. As buildings were repaired and put into more livable condition, troop units would be moved in. Many of the early students that attend high school for three or four years would attend several different schools during that time.

The first graduating class, 1947, had eight students. They were sent to Munich to graduate with that school, since it was larger and thus it would be a more ceremonious occasion for the small Erlangen (Nuernberg) group.

At the start of the 1947-48 school year, the senior high school merged with the junior high and elementary school in a building at Tannen Strasse 19 in Furth. That building, constructed in 1906 was a German girls school that had been used as a hospital, by the Germans, during World War II. It was used as an American hospital immediately after the war and converted for a school during 1946-47. The graduating class of 1948 consisted of four students, who again graduated with the school in Munich.

By January 1949, there were close to 100 students in grades 9-12 and twenty-three seniors made up the first class to graduate from Nuernberg High School. The dormitories were located about three blocks from the school in large three-story private homes that had been requisitioned by the Army for use as dormitory facilities for the school. Generally there were fifteen to twenty students in each dorm. Meals were taken in the school's cafeteria. The 'house mother' and the cleaning personnel were allowed to use the kitchen and students were allowed to have snacks in their rooms. The Berlin Airlift was in progress at the time and there was a strict curfew on dormitory students as well as those students who lived with their families.

For a number of years, diplomas were presented in black leather cases. The leather was obtained from a factory that had been making trench coats for the SS officers. This was confiscated and Gen. Max F. Schneider decided that some good use could be made of this black leather. These were used for all of the American Schools (there were only seven in Germany at the time) with the name of the school embossed in gold letters on the front of the case. The cases were lined with German parachute silk, another post-war acquisition.

In January 1952, the students were moved into their new school building, located near the American Housing Complex. This is the building that still serves as Nuernberg American High School. In the 1952 Yearbook, this new building was described as "boasting the utmost in modern educational facilities. Such things as bright classrooms, a fine laboratory, an enlarged library, and excellent lighting throughout the entire building makes it a pleasure to attend school. Symbolized in the clean pure lines of the building is one of the mightiest achievements of our country --- education for all."

Since its opening, Nuernberg High School has undergone modifications, additions and upgrades. It still remains one of the finest educational institutions available to the dependents of those serving the United States government on foreign soil.

Information for this article was provided by Joan Kay McCarter Adrian, A graduate of the Class of 1949.

# Bush, Clinton, have a Traditional Thanksgiving – so do teachers of Barenstein and Nuernberg

Nuernberg American High School has been fortunate since German Unification to be a partner school with the Barenstein Elementary-Middle School of Lower Saxony, in the former DDR. A number of their teachers and our teachers have become friends. Our students and their students have lived in each other's home sand have attended each other's schools, thanks to the friendship efforts of Mr. Peter Berndt. During November, more of the faculty and administration of Barenstein came to visit and see Nuernberg American High School.

Before the visit, three teachers from Nuernberg and another from Kaiserslautern, decided to share Thanksgiving with these new friends. On Thanksgiving morning, they travelled to Barenstein with a complete Thanksgiving meal. What a treat these four teachers were in for -- every moment they were made to feel special -- from the coffee and cake waiting for them on their arrival to the farewell sung them as they departed on Saturday evening. On Friday, this DoDDS teachers were the scheduled attraction at the school with each being assigned as guest teachers for a particular class. Norma Kaes, of course, was expected to return to the P.E. classes where she has been a guest teacher for the last two years. The Barenstein teachers were gracious guides to the area and hosted these teachers to a wonderful Christmas party on Friday evening.

On Saturday, the four Americans, along with the German school's cook and four helpers, spent a wonderful day working at the preparation of the traditional meal -- such fun! Then the feast began -- first with German coffee and stollen, then on to American appetizers, then to turkey with all the trimmings -- and the trimmings included speeches on both sides about the meaning of Thanksgiving. The evening wound down with dessert and much talk. Even the cleaning up process was a sharing experience -- no trace of the chaos those American had created in the kitchen remained.

The friends on both sides -- East and West -- found much to be thankful for.

# VOICE OF DEMOCRACY WINNERS ANNOUNCED

The Voice of Democracy Contest ended on November 12, 1993 with winners announced on November 13. Taking first place was Melgean Pequet; second places went to Pamela Taylor and third place was awarded to Robert Logan.

Melgean's entry now goes to 3rd District, Europe, of the Veterans of Foreign Warts for judging.

The awards were presented at Nuernberg American High School by Posts 3885-Erlangen and 10708-Zirndorf. AFN-TV and the <u>Sentinel</u> newspaper covered the event.

Melgean and her escort were present at VFW Post 3885's Dinner Dance, where she gave her winning speech to both American and German Guests.

The Voice of Democracy Contest at Nuernberg American High School was organized and monitored by NAHS staff members, Emery Seeley and John Rattigan.

# P.T.S.O. MEMBERSHIP DRIVE

Win prizes for your class!!!

The Parent-Teacher-Student Organization will give prizes to the first period class with the highest percentage of parents joining PTSO.

Use the membership form in this newsletter to join. It's simple - complete the form and have your student bring the form and membership money to school on January 11, 12, or 13. Ms. Crawford will have a table set up in the lobby before school on those days to collect the forms and money.

#### SUPPORT YOUR STUDENT AND YOUR SCHOOL JOIN P.T.S.O.

# NUERNBERG AMERICAN HIGH SCHOOL JANUARY 1993

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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4 INSTRUCTION RESUMES FACULTY MEETING 1515-Media Center SAC Meeting - 1630 Media Center	5 BASKETBALL BOYS vs. WUERZBURG at Nuernberg	6 CONCERT - FAR WEST CONCERT BAND - NAHS -1900 BOOSTER CLUB MEETING - 1900	7ptso meeting 1630	8 BASKETBALL BOYS vs. HANAU at Nuernberg-1700 GIRLS vs. HANAU at Hanau	9 WRESTLING at INT. SCHOOL of BRUSSELS RIFLE MEET at Nueroberg
11	12 BASKETBALL GIRLS VS. PATCH at PATCH 1700	13	14	15 BASKETBALL BOYS vs. BITBURG at Nbg. 1700 GTRLS vs. BITBURG at BITBURG-1700	16 BASKETBALL BOYS VS. PATCH at Nbg130 WRESTLING at HANAU-1000
18 HOLIDAY MARTIN LUTHER KING, Jr NO SCHOOL	19 SEMESTER EXAMINATIONS	20 SEMESTER EXAMINATIONS	21 SEMESTER EXAMINATIONS FINAL DAY OF FIRST SEMESTER	22TEACHER WORK DAY - NO SCHOOL FOR STUDENTS BASKETBALL - BOYS VS. BUAMHOLDER at NBG 1700 GIRLS VS. BAUM- HOLDER at BAUM- HOLDER - 1700	23 BASKETBALL BOYS vs. BAUMHOLDER at NBG 1100 GIRLS vs. BAUM- HOLDER - 1100 WRESTLING at NUERNBERG RIFLE at BAMBERG
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WHEN YOU MISS AN OPPORTUNITY YOU MISS SUCCESS....

# AMERICAN HIGH SCHOOL



February 1993 Newsletter

### PARENT INVOLVEMENT - WHAT DO I DO?

For years and through a great many studies, it has been found that parent involvement in their child's education has a positive impact on student achievement. Parents, teachers and students have all heard this research and almost all believe and say that they support the idea. The problem that develops is for people to be able to answer the standard questions of a newspaper reporter - "How, What, Where, When, and Why?"

It is the purpose of this short article to try and answer some of these questions.

Why is easy to answer - the research consistently shows that parental involvement helps children in school. This involvement might be in an academic area, a social area, or an extra-curricular area or in all areas of school. It seems quite clear that a parent who wants the best educational experience possible for their child will want to be involved.

How, What, Where and When are often more difficult to answer. At Nürnberg American High School the following are just some of the possible answers to these questions.

Once a parent looks at the area of What they want to help a wide variety of possible solutions are available. If the What is in the area of academics, the parent can:

> Assist the student in course selections. Provide a dedicated time and place for study at home.

Visit with teachers periodically, not just when there is a crisis. Support and assist student work. Visit the student's classes. Be active in the School Advisory Committee (SAC). If the What is in the area of socialization, the parent can:

Work with or request assistance from school specialists through the administration and Guidance Counselors Support school efforts that foster good social behavior - chaperon a student activity.

Set a good example for students at various activities in the community.

If the area of involvement is extra-curriculars, the parent can:

Attend and support the activities in which your child participates.

- Give support and praise for the efforts of your student and all students who participate.
- Support Booster Club and Parent Teacher Student Organization (PTSO) efforts that provide financial support for the various extra-curricular activities.

YOUR INVOLVEMENT AND SUPPORT OF YOUR CHILD'S EDUCATIONAL EXPERIENCE IS IMPORTANT - BE PART OF IT:

School Advisory Committee Monday - Feb. 1 - 1630 - Media Center

Booster Club Meeting Wednesday - Feb. 3 - 1900 - NAHS

P.T.S.O. Meeting Thursday - Feb. 4 - 1630 - NAHS

### Page 2: February HI-LITES

### NEW COURSES IN SCHEDULE

Several classes have changed with the beginning of the second semester at NAHS. A brief look at some of the different course offerings include:

Ms. Nestaval is teaching a course new to NAHS, <u>STREET LAW</u>. This course is designed to provide students with knowledge about eh law that is of practical use in their everyday lives. Students learn how every purchase, lease, contract, marriage, divorce, crime or traffic violation places them faceto-face with the law. Students will study current issues relating to the law and legal system and will see various methods of solving legal problems. The course is participatory in nature and higher level thinking/reasoning skills are developed and emphasized.

Mr. Rattigan and Mr. Seeley are taking traditional Auto Shop classes a step farther with the creation of <u>EAGLE SERVICE CENTER</u> classes. These twohour classes teach the students not only the skills of mechanical and body/fender repairs, but place them in a business-like environment where the shop is operated as a business. Students earn as they learn. Students participating in this program will be 'job ready' with skills that can place them in occupations in the Auto Service trade.

Courses that are not new to NAHS, but new this semester include: <u>ECONOMICS</u> with Ms. Boerschinger; <u>CLOTHING AND TEXTILES</u> along with different Foods classes offered by Mrs. Fish; <u>DATA-CAD</u>, a computer-design architectural class from Mr. Hrushka; <u>LIFETIME SPORTS</u> classes in the P.E. department with Ms. Kaes and Mr. Warren; <u>SOCIOLOGY</u> from Mrs. Mathern; <u>DESKTOP PUBLISHING</u> and <u>BASIC II</u> with Mrs. Slattery and various different semester-length business courses from Ms. Dingmann.

Year-long courses are continuing in all departments. No sections have been lost and NAHS continues to offer a comprehensive and varied curriculum to meet the needs of the wide population of students we serve.

OUR SCHOOL IS YOUR SCHOOL!!!

# P.T.S.O. COOKBOOK PROJECT

Teens like to eat and that's a fact still, And appetizers always fit the bill.

Beef provides endless mealtime dishes, Quiches and crepes are popular and delicious.

Barbecues and baked goods we all enjoy, Cookies and cakes are tasty, oh boy!

Teens have their favorites at Nuernberg High, We'd like your recipes, give it a try.

'Cause a cookbook's in the making at your school, Lend us your favorite recipe, be cool.

Your PTSO is working for you, We can't make a cookbook with recipes few.

Send your favorites to PTSO or Mr. Thompson, And we'll make sure your cookbook is done!

# PTSO MEMBERSHIP CONTEST

PTSO membership is down at Nuernberg High, We need funds for our money projects and things to buy.

So there's a contest in each first period to see who can get the most, Parent membership, how many can any class boast?

The winning class gets a prize, Let's increase membership size!

JOIN NÜRNBERG AMERICAN HIGH SCHOOL BY COMPLETING THE MEMBERSHIP FORM IN THIS NEWSLETTER. RETURN THE FORM AND YOUR MEMBERSHIP DUES TO YOUR STUDENT'S FIRST PERIOD CLASS, OR MS. CRAWFORD, BY FRIDAY, FEBRUARY 12, 1993.

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7	8	9 Principal's Meeting - Nbg	10	11 WRESTLING FINALS-Heidleberg BASKETBALL TOUR- NAMENT-Baumholder	12 WRESTLING FINALS-Heidleberg BASKETBALL TOUR- NAMENT-Baumholder	13 *RESTLING FINALS-Heidleber; BASKETBALL TOUR- NAMENT-Baumholder
14	15 PRESIDENT'S DAY HOLIDAY-NO SCHOOL	16 OUTDOOR EDUCATION WEEK	17 OUTDOOR EDUCATION WEEK BASKETBALL FINALS at MANNHEIM MATH CURRICULUM WORKSHOP	18 OUTDOOR EDUCATION WEEK BASKETBALL FINALS ST MANNHEIN	19 OUTDOOR EDUCATION WEEK BASKETBALL FINALS at MANNHEIM	20 BASKETBALL FINALS at MANNHEIM
21	22	23	24	25 AMERICAN HIGH SCHOOL MATH EXAM	26	27
28	study to know. Visit with trackers just when there is	periodically, est	- Angele	ay - Pap 1 - 10	Correntities 30 - Media Cer	ter

# AMERICAN HIGH SCHOOL

Hi-Lites

MARCH 1993 NEWSLETTER

# **CELEBRATION OF EXCELLENCE**

# **CTBS TESTING - WHAT AND WHY**

Every school year, in March, the DoDDS schools find themselves dealing with several days of a system-wide testing program, the CTBS series. What is this test ? Why is it given? How are the results used? These are all questions asked by students, parents and teachers. This is a short explanation of the DoDDS standardized testing program.

The mission of the DoDDS standardized testing program is to determine the strengths and weaknesses in student learning in order to help develop plans to improve the instructional program. DoDDS intention, in using standardized tests, is to assess student performance so that conclusions can be drawn regarding student achievement in basic skill areas.

The tests are not to be viewed as a complete mapping of the content of a school's achievement, nor should thy be viewed as measuring all of the outcomes of the educational program.

While the results of standardized tests provide valuable information about how schools and individual students are doing, student participation in classroom tests, activities, assignments, and other components of the educational program must also be considered if a fair and accurate assessment is to be made.

The CTBS test is really a series of ten tests. These tests include: Vocabulary, Reading Comprehension, Spelling, Language Mechanics, Language Expression, Mathematics Computation, Mathematics Concepts, Study Skills, Science, and Social Studies.

The tests are given over a three day period. This year's tests schedule is on Tuesday, Wednesday and Thursday, March 16, 17 and 18. A testing period of approximately two and one-half hours is set aside on each of those days.

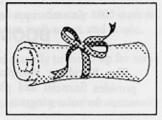
Tests are scored by an independent company

and results are returned to the school during the fourth quarter. The results are distributed to parents and placed in student's files. Parents are encouraged to meet with counselors and teachers regarding the test results and to use the test results to help map the student's educational plans.

Schools are provided with a summary of the school results. This comes in a School Needs Assessment Profile (SNAP) report. This report helps the school as it develops its School Improvement Plan as it validates many of the programs and practices that are being used, as well as to address areas that may show up as weaknesses in the instructional program.

At the DoDDS Regional and World-Wide level, much the same approach is used as results are reviewed to determine areas where DoDDS curriculum is meeting the needs of the students and to strengthen those ares where improvement might be shown to be necessary.

In summary, the DoDDS testing program, which often is looked on a disruptive and a bureaucratic tool, is really a service for all - students, teachers, parents, schools and the entire system to help determine the success of present programs and to help in improving the system. Questions regarding the CTBS testing program should be directed to the Administration (460-6675) or Guidance Department (460-7055).



### SCHOOL ADVISORY COMMITTEE

The March meeting of Nürnberg American High School's School Advisory Committee (SAC) will be held on Monday, March 1, at 1630 in the school's Media Center.

Recent activities that the committee has been dealing with include: classroom time missed for athletic trips; school dance policies and eligibility for participation in activities programs that result in missed school time.

The School Advisory Committee is an open forum with parent, teacher and student membership. It serves an advisory function to help make decision that benefit the school.

Meetings are open to everyone and all are encouraged to take part.

# PTSO (Parent-Teacher-Student Organization)

The PTSO is an organization that provides a great deal of support to the school. The support comes in the form of financial support for several activities, scholarships for graduating seniors and in the form of help at many school activities.

The PTSO is presently involved in a project to produce a student recipe/cookbook.

PTSO meets on Thursday, March 4, in the Nürnberg High School Faculty Room at 1630.

### BOOSTER CLUB

The Nürnberg American High School Booster club provides financial and physical support for many of the extra-curricular programs at NAHS.

Meeting date is Wednesday, March 3, at 1900 in the High School Faculty Room.

## BE PART OF THE ORGANIZATIONS THAT SUPPORT YOUR SCHOOL.

### SPRING SPORTS SCHEDULES

#### SOCCER

13	at AFCENT
20	PATCH at Nürnberg
27	at Bitburg
17	Ramstein at Nürnberg
24	at Mannheim
30	at Baumholder
8	Hanau at Nürnberg
14/15	Division II Tournament
20-22	European Championships
	20 27 17 24 30 8 14/15

Tournament sites have not yet been determined

#### TRACK

March	27	at Bamberg
April	17	at Ansbach
April	24	at Wuerzburg
May	1	at Frankfurt
May	8	at Nürnberg (Home Meet)
May	14/15	Division II Championship
May	19/20	European Championships - Augsburg

#### WOMEN'S GYMNASTICS

April	17	at Nürnberg (Home Meet)
April	24	at Hahn
May	1	at Heidelberg
May	8	at Frankfurt
May	15	at Ramstein
May	20-22	·European Championships at Nürnberg

# NUERNBERG AMERICAN HIGH SCHOOL



# April 1993 Newsletter

# CELEBRATING EXCELLENCE

### SPRING BREAK

The spring break for students at Nuernberg American High School will begin on Friday, April 2, 1993 and will end on Monday, April 12, 1993.

The third grading period ends on Thursday, April 1. Friday is a teacher work day. The fourth grading period will begin when students return on April 12, 1993.

## **BUS CONTRACT CHANGES**

On Friday, April 2, 1993, the contract with the present contractor serving the Nuernberg schools will be terminated. A new contract is in the process of being negotiated. It is believed that a new contract will be in place by April 19, 1993. This means that for approximately one week transportation presently handled by contracted buses will be handled using local military assets.

The termination of the bus contract will have no effect on those students who use the Nuernberg public transportation system.

### EARLY WITHDRAWAL POLICY

Students that are PCSing to CONUS during the last four weeks of a semester are eligible to accelerate their course work early in order to be awarded full credit for a semester of work.

The earliest date for granting credit for this semester is May 13, 1993.

Parents should arrange this acceleration program by contacting the Counseling Center (460-7055) early in April. This advance notice is critically important as it should be expected that it will normally take four to five weeks for the student to complete the additional work in advance of the withdrawal date.

### **DoDDS REPORT CARD**

In the near future, the family of each student enrolled at Nuernberg American High School will receive a DoDDS Report Card. This is a program where parents are able to provide feedback to the DoDDS program regarding their feelings about the schools their children attend.

The Report Card is an important tool used by the schools to develop curriculum and implement other changes that will benefit children attending DoDDS schools.

Please take the time to complete and return the DoDDS Report Card. Your input is most important.

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### 1993/94 REGISTRATION

Registration for students who will be attending Nuernberg High School and Nuernberg Middle School will take place on Thursday, April 29, 1993. Information regarding schedules and materials necessary for completion of the registration process will be forthcoming.

Registration at this time is most important to allow for the development of the school's master schedule and to ensure necessary classes will be offered.

Parents of all students who might be in attendance in the Nuernberg schools are urged to take part in this registration.

# AUGUST 30 IS THE FIRST DAY FOR SCHOOL YEAR 1993/94

The first date for students to attend school for school year 1993/94 is Monday, August 30, 1993. This information is provided to assist in your summer planning.

### APRIL IS THE MONTH OF THE MILITARY CHILD

The month of April is celebrated as the Month of the Military Child. Throughout the community, there will be various activities recognizing this most important asset we have - Our Children. Take some time to participate in these activities and to privately celebrate the blessings of our children. The following piece, titled <u>THE ARMY BRAT</u>, comes to mind often when one thinks of the children in our community.

What is an Army Brat? Well, an Army Brat comes in two sexes - male and female. Sometimes they come in pairs and in some cases, even more.

Now an Army Brat can be a source of delight, or in some cases, despair. She is an acrobat who breaks her arm on the packing boxes the day before the move. He is the little fellow who just recovered from the chicken pox on the back seat of a station wagon without ever feeling sorry for himself. He is the toughest kid in the new neighborhood, that is, until he has proven himself. She is the shy little miss timidly trying to explain her Japanese robe or European style shoes to folks back home. He is the boy, who when the teacher says, 'Our geography lesson today will be about Germany,' raises his hand to inform her he was born there.

Now an Army Brat sometimes looks frail, but he isn't. These kids are made of some pretty stern stuff. Her life is plagued by a shot needle and she gets immunizations for diseases that other kids have never even heard of. By the time he starts school, he has traveled more miles than many people do in a lifetime.

She accepts the challenges in stride because she knows that home is where the family is. Places change, friends depart, and the houses are different, but the Army Brat is secure in the knowledge that God and family are constantly hers. When Daddy is gone, this is the child who bravely tries to take over as head of the household.

She is the tender little lady who creeps into her mother's bed to comfort her and say, 'A month isn't so long, Mommy.' Then this same little lady stubbornly refuses to sleep in her own bed when Daddy comes home.

At retreat you can spot an Army Brat a mile away because he is the five year old who solemnly places his right hand over his left chest as the flag comes down. On Memorial Day she is the Brownie who plants flags on the military graves with the personal knowledge of a family friend who never came back. These brats are found all over the world, playing with children of other lands. Language is no barrier, and childhood....well, childhood is their common bond. They are often arrayed in bits of army clothing or mother's high heels. He is the general with the stripe on his sleeve, and she is the angel of mercy sticking pins in her dolls.

To create an Army Brat, God combined the courage of a soldier, the love of a parent, and the faith of a child. To this he added the humor of a puppy, the fickleness of a playful breeze and the cussetness of a first sergeant. But, in life's low moments, when Daddy comes home, exhausted from two weeks in the field, and Mommy's back is aching from unpacking boxes, who is the dirty-faced angel who sets the example with a grin? Well, the Army Brat, of course. And GOD BLESS THEM ALL!!!

### PLAN TO ATTEND THE FAMILY NIGHT DINNER

Thursday - April 22 1700 EAGLE COMMUNITY CLUB

### WATCH FOR DETAILS

April HI-LITES: Page 3

# NUERNBERG STUDENTS IN THE "ORE MOUNTAINS"

What happens when American teenagers spend the week in the homes of young eastern Germans and meet young Russians? Happiness, empathy and rejection of the idea of culture as a divider while recognizing cultural diversity as a uniting and learning factor.

On February 20, sixteen NAHS students along with teachers Peter Berndt and Norma Kaes embarked on a visit to Baerenstein, a community in old east Germany that sits right on the border with the new Czech republic. This marks the third year for such an exchange visit.

The first visit, in 1991, was marked by the euphoria of the fall of "The Wall," new-found freedom and the unification of Germany. The Baerenstein families were quiet, cautious and suspicious. No Americans had been in Baerenstein since 1938.

The euphoria of 1991 has given way to the reality and difficulty of the task of putting the run-down economy and infrastructure into order.

The students of Bacrenstein had visited the Nuernberg community during December. One German students had written, "In the American homes we were family. A program of school, activities, picnics, sight seeing and American family life rounded out a wonderful week of friendship that ended in tears at the Nuernberg train station when the time for farewells."

When the green army bus departed Nuernberg there was anticipation by the students for the coming reunion with their Baerenstein friends and families. On the snow-covered streets of Baerenstein, the students were greeted by the German pupils, teachers and the Mayor of the city. Refreshments were provided to satisfy the physical needs and soon the American students went tot eh homes of their German hosts.

It was "Fasching" time in Bacrenstein and the students were treated to the parties, show, song and crazy fun that has made Bacrenstein famous over all of Saxony. On Monday, the group traveled by train to "Augustusburg," a Renaissance hunting and fun castle that had been built by Augustus the Mighty, King of Saxony.

Tuesday found the teachers learning of the many problems facing the small community as it tries to catch up with the rest of Europe about to enter the twenty-first century. The shift from communism to wester-style capitalism has been rapid and the "growing pains" are being felt in all segments of society.

Lunch on Tuesday was a stroke of luck. At the same place the students and teachers were eating, they came into contact with a group of Russian teenagers who were of German ancestry. Mr. Berndt invited the Russian students to join the group for the Wednesday tour to the worldfamous porcelain factory in Meissen.

Interaction between the young people on the bus ride, the tour of the porcelain factory and at the mealtime afterward resulted in many attempts at communication where language was a barrier.

The remainder of the week found the students attending classes in the Baerenstein school, where the teachers used their expertise and their guests to teach classes about America, in English.

Friday, after school, everyone enjoyed an exhilarating ride in a two-horse sleigh through the snowy landscape. That evening found a farewell disco party with the German, American and Russian students.

Saturday morning, the green army bus cause a traffic jam in Bacrenstein's main square while waiting for the boarding of the passengers who took a time saying good-bye to their hosts and new-found friends. The ride home to Nuernberg was alive with an exchange of new experiences, ideas and insights.

SCHOOL ADVISORY COMMITTEE MEETING FOR APRIL

> APRIL 12 - 1630 NAHS MEDIA CENTER

# NUERNBERG AMERICAN HIGH SCHOOL



May 1993 Newsletter

# CELEBRATING EXCELLENCE

## THIRD QUARTER HONOR ROLL

The following students earned honor roll recognition for their academic performance during the third grading period of school year 1992/93:

### 4.0 HONOR ROLL

Bell, Jacqueline Clark, Donna Cliborne, Amy Ensey, Christon Gibson, Lindsay Gill, Laura Gonzalez, Sonia Hahn, Jennifer Henly, Dawn Hernandez, Chris Jenkins, Shannon

Andre, Jessy Branco, Genevieve Cantrell, Julie Cho Il, John Coffman, Kevin Colter, Demetria Delacruz, Joyce Deren, Jennifer Edwards, Erwin Fitzhugh, Erin Funkhouser, Josh Hassell, Vanessa Hernandez, Monica Kelsey, Lori Kelsey, Paul Loveridge, Brandon Pace, Laura Robinson, Kristof Rupert, April Sakata, David Schaub, Julie Shaner, Mike Shekar, Kiran Smales, Rebekah

#### 3.5 HONOR ROLL

Jackson, James Janac, Amber Jenkins, Patrick Langley, Tara Loveridge, Lindy Mathern, David McClure, Vanessa McFarland, Eric Mitchell, Janelle Moore, Jeffrey Murayama, Jennifer Pankey, Derrick Pequet, Melgean Smart, John Smith, Melissa Tabor, Chad Taylor, Angela Taylor, Daniel VanHook, Jamie Watson, Nathaniel Wiegle, Matthew

Perkins, Matthew Ramon, Toni Rich, Marcus Rosenberger, Vanessa Schaub, Cory Sheff, Stacey Smart, Meredith Smith, David Smith, Holly Strebe, Wayne Thomas, Keith Yopp, Jennifer Zemzars, Dianne

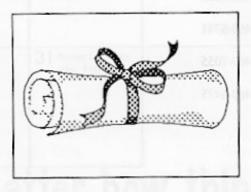
# TRI-CULTURAL EXPERIMENT IN

# INTERNATIONAL LIVING ARDECHE-1993

May is here again an 12 Nürnberg High School pupils and 12 German students from our various partner schools will be heading to the south of France for the 15th "tri-cultural experiment" in which German, American and French young people learn to know each other and learn to cope with first and then to appreciate each others' lifestyles, value systems, and cultures.

For nine days, May 14 to 23, an American and a German student will be living with a French family in a rural setting in the Ardeche Department. All three groups will struggle with each other's languages and habits as they go through the daily routines of life: eating, watching television, shopping, church, school, parties, work in the houses, in the garden and on the farm. On two or three of the days all of the guests from Germany and some of their hosts will go on field trips to the three tiered Roman bridge/aqueduct across the Gard River, The Roman Arenas in Nimes and Arles, the ancient Palace of the Popes in Avingnon, and much more. What a unique experience for our students!!

Parents interested in having their student be a part of this experience should call Mr. Peter Berndt at Nürnberg American High School, 460-6675/7075.



# **GRADUATION IS JUNE 4**

# CTBS SCORES SHOW IMPROVEMENT

In March, 9th, 10th and 11th grade students at NAHS took the CTBS (Comprehensive Test of Basic Skills) Tests series. Results have been received at the school and a copy of each student's scores mailed to parents. Results of the testing showed improvement in almost all areas.

Test scores are given as percentile scores. This means a score of 62 means that the students would score higher than 62 out of every 100 students who took the test in the national testing pool.

Scores for this year's testing are summarized as follows: (percentile for the school/class)

SUBJECT AREA	<u>9th</u>	<u>10th</u>	<u>11th</u>
Reading	55.8	57.6	57.0
Language (English)	57.8	57.1	55.8
Mathematics	54.3	56.7	57.9
Spelling	51.0	55.5	59.2
Study Skills	56.8	58.9	59.1
Science	55.0	61.4	56.4
Social Studies	56.6	58.2	57.7
TOTAL TEST	56.6	58.2	57.7

The greatest gains were made in the area of Study Skills, where improvements of as much as 6.1 percentile points (9th grade) was noted. This is encouraging to the school administration and staff because this was an area where the School Improvement Plan was aimed this year.

Parents who have not yet received a copy of their students' CTBS scores or who would like to have help with the interpretation of the scores can call the NAHS Guidance Department (460-7055) for assistance with these scores.

# PROM DATE - MAY 29

# NUERNBERG AMERICAN HIGH SCHOOL MAY 1993

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					XCELLE	SAT LEST Soccer & Baum- holder Track & Wiesbade: Gymnastics & Frankfurt
		THIRD QU	ARTER HON	OR ROLL		
2 The for the th	3 Faculty Meeting 1315 SAC Meeting -1630	1900	5 IAC Meeting 1530 Cinco de Mayo	6 PTSO Meeting 1630	7 ROTC Awards Day	8 Soccer vs. Hanau (H) Track at Mannheir Gymnsatics at Ramstein
9 Mother's Day	10	11 Principal's Meeting	12 Principal's Meeting	13 Earliest Day to PCS with full credit	14 German- American Sports Day Track-Conference Meet - Hanau Soccer Tournament at ? BG	15 Armed Forces Day Track - Conference Meet - Hanau Gymnastics at Ramstein Soccer Tournement at NBG
16 JAIOITRO JIAM Rat	17. Азнт-Аятиі	18	19	20 Soccer Finals Track Finals at Augsburg	21 Soccer Finals Track Finals at Augsburg Cymnastics Finals at NBG	22 Soccer Finals Gymnastics Finals at NBG
23	24	25	26	27 Special Olympics	28	29 Prom
30	31 Memorial Day -No School	Jan Lan	The The		ch, Binreus Incighermer Von Chanb, Cory hoff, Stacey	<u>.</u>
Deren, Edward Fitzbuj	icaniti 4, Economica 1, Ecia	Mos	ne, Jeffrey		mart, Moredith mith, David mith, Holly trebs, Wayne	
No ma				hing is		there
	ar	e still i	TWO SIC	les to i	T:::	